|  |  | Admission Capacity | $\begin{gathered} \text { 3rd Year } \\ \text { Admission } \\ \text { Capacity } \end{gathered}$ | Capacity | Number of Students Withdrawing before Completion and Dropout Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st Year |  |  | 2nd Year |  |  | 3rd Year |  |  |  | 4th Year |  |  |  | Total |  |  |
|  |  | Target: New students enrolling in 2020 |  |  | Target: New students enrolling in 2019 |  |  | Target: New students enrolling in 2018 <br> + transfer students enrolling in 2020 |  |  |  | Target: New students enrolling in 2017 <br> + transfer students enrolling in 2019 |  |  |  | Total student enrollment 2017 to 2020 |  |  |
|  |  | $\begin{array}{\|c\|} \hline \text { Student } \\ \text { enrollment } \end{array}$ |  |  | Number of dropouts | Dropout rate | Student enrollment | Number of dropouts | Dropout rate | $\begin{aligned} & \text { Student en } \\ & \text { + transfer } \end{aligned}$ | ment <br> ents | Number of dropouts | Dropout rate | Student <br> + transfer | ment <br> dents | Number of dropouts | $\begin{aligned} & \text { Dropout } \\ & \text { rate } \\ & \hline \end{aligned}$ | Total | Number of dropouts | Dropout rate |
|  |  | a |  |  | b | b/a | a | b | b/a | a |  | b | b/a | a |  | b | b/a | a | b | b/a |
| Faculty of Letters and Education | Faculty of Letters and Education Division of Liberal Arts and Humanities |  | 55 |  | 220 | 57 | 1 | 1.8\% | 61 | 0 | 0.0\% | 62 |  | 0 | 0.0\% | 55 |  | 0 | 0.0\% | 235 | 1 | 0.4\% |
|  | Division of Languages and Culture |  | 80 | 6 | 332 | 82 | 0 | 0.0\% | 89 | 0 | 0.0\% | 91 | (3) | 0 | 0.0\% | 86 | (7) | 0 | 0.0\% | 348 (10) | 0 | 0.0\% |
|  | Division of Human and Social Sciences |  | 40 | 4 | 168 | 39 | 0 | 0.0\% | 49 | 0 | 0.0\% | 47 | (8) | 0 | 0.0\% | 42 | (2) | 0 | 0.0\% | 177 (10) | 0 | 0.0\% |
|  | Division of Performing Arts |  | 27 |  | 108 | 26 | 0 | 0.0\% | 28 | 0 | 0.0\% | 28 |  | 0 | 0.0\% | 29 |  | 0 | 0.0\% | 111 | 0 | 0.0\% |
|  | Subtotal | 202 | 10 | 828 | 204 | 1 | 0.5\% | 227 | 0 | 0.0\% | 228 | (11) | 0 | 0.0\% | 212 | (9) | 0 | 0.0\% | 871 (20) | 1 | 0.1\% |
| Faculty of Science | Department of Mathematics | 20 | 2 | 84 | 20 | 1 | 5.0\% | 21 | 0 | 0.0\% | 22 | (1) | 0 | 0.0\% | 23 | (0) | 0 | 0.0\% | 86 (1) | 1 | 1.2\% |
|  | Department of Physics | 20 | 2 | 84 | 21 | 0 | 0.0\% | 20 | 0 | 0.0\% | 21 | (0) | 0 | 0.0\% | 23 | (0) | 0 | 0.0\% | 85 (0) | 0 | 0.0\% |
|  | Department of Chemistry | 20 | 2 | 84 | 21 | 0 | 0.0\% | 21 | 0 | 0.0\% | 21 | (1) | 0 | 0.0\% | 23 | (0) | 0 | 0.0\% | 86 (1) | 0 | 0.0\% |
|  | Department of Biology | 25 | 2 | 104 | 27 | 0 | 0.0\% | 26 | 0 | 0.0\% | 28 | (1) | 1 | 3.6\% | 26 | (0) | 0 | 0.0\% | 107 (1) | 1 | 0.9\% |
|  | Department of Information Sciences | 40 | 2 | 164 | 41 | 1 | 2.4\% | 44 | 0 | 0.0\% | 44 | (1) | 0 | 0.0\% | 42 | (2) |  | 0.0\% | 171 (3) | 1 | 0.6\% |
|  | Subtotal | 125 | 10 | 520 | 130 | 2 | 1.5\% | 132 | 0 | 0.0\% | 136 | (4) | 1 | 0.7\% | 137 | (2) | 0 | 0.0\% | 535 (6) | 3 | 0.6\% |
| Faculty of Human Life and Environmen tal Sciences | Division of Nutrition and Food Science | 36 |  | 144 | 36 | 0 | 0.0\% | 38 | 1 | 2.6\% | 38 |  | 0 | 0.0\% | 36 |  | 0 | 0.0\% | 148 | 1 | 0.7\% |
|  | Division of Human-Environmental Science | 24 | 3 | 102 | 26 | 0 | 0.0\% | 26 | 0 | 0.0\% | 28 | (3) | 0 | 0.0\% | 23 | (3) | 0 | 0.0\% | 103 (6) | 0 | 0.0\% |
|  | Division of Human Life and Environmenta Sciences | 39 | 4 | 164 | 39 | 0 | 0.0\% | 42 | 0 | 0.0\% | 46 | (2) | 0 | 0.0\% | 74 | (5) | 0 | 0.0\% | 201 (7) | 0 | 0.0\% |
|  | Division of Psychology | 26 | 3 | 110 | 29 | 0 | 0.0\% | 31 | 0 | 0.0\% | 30 | (3) | 0 | 0.0\% |  |  |  |  | 90 (3) | 0 | 0.0\% |
|  | Subtotal | 125 | 10 | 520 | 130 | 0 | 0.0\% | 137 | 1 | 0.7\% | 142 | (8) | 0 | 0.0\% | 133 | (8) | 0 | 0.0\% | 542 (16) | 1 | 0.2\% |
| Total |  | 452 | 30 | 1868 | 464 | 3 | 0.6\% | 496 | 1 | 0.2\% | 506 | (23) | 1 | 0.2\% | 482 | (19) | 0 | 0.0\% | 1,948 (42) | 5 | 0.3\% |

Numbers in parentheses indicate the number of transfer students. (Included in the number of new students.)

|  | Admission Capacity | Capacity | Number of Dropouts and Dropout Rate for Each Year in School |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1st Year |  |  | 2nd Year |  |  | Total |  |  |
|  |  |  | Target: New students enrolling in 2020 |  |  | Target: New students enrolling in 2019 |  |  | Total new students enrolling in 2019 and 2020 |  |  |
|  |  |  | Student enrollment | Number of dropouts | Dropout rate | Student enrollment | Number of dropouts | Dropout rate | Student enrollment | Number of dropouts | Dropout rate |
|  |  |  | a | b | b/a | a | b | b/a | a | b | b/a |
| Division of Comparative Studies of Societies and Cultures | 60 | 120 | 57 | 0 | 0.0\% | 52 | 0 | 0.0\% | 109 | 0 | 0.0\% |
| Division of Human Developmental Sciences | 27 | 54 | 19 | 0 | 0.0\% | 29 | 1 | 3.4\% | 48 | 1 | 2.1\% |
| Division of Gender and Social Sciences | 18 | 36 | 19 | 0 | 0.0\% | 18 | 0 | 0.0\% | 37 | 0 | 0.0\% |
| Division of Life Sciences | 40 | 80 | 57 | 2 | 3.5\% | 38 | 1 | 2.6\% | 95 | 3 | 3.2\% |
| Division of Advanced Sciences | 70 | 140 | 70 | 0 | 0.0\% | 63 | 0 | 0.0\% | 133 | 0 | 0.0\% |
| Division of Cooperative Major in Human centered Engineering | 7 | 14 | 13 | 1 | 7.7\% | 16 | 0 | 0.0\% | 29 | 1 | 3.4\% |
| Total | 222 | 444 | 235 | 3 | 1.3\% | 216 | 2 | 0.9\% | 451 | 5 | 1.1\% |

The Humanities and Sciences Docter's Program
(As of May 1, 2021)

|  | Admission Capacity | Capacity | Number of Dropouts and Dropout Rate for Each Year in School |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1st Year |  |  | 2nd Year |  |  | 3rd Year |  |  | Total |  |  |
|  |  |  | Target: New students enrolling in 2020 |  |  | Target: New students enrolling in 2019 |  |  | Target: New students enrolling in 2018 |  |  | Target: New students enrolling in 2018, 2019, and 2020 |  |  |
|  |  |  | Student enrollment | Number of dropouts | Dropout rate | Student enrollment | Number of dropouts | Dropout rate | Student enrollment | Number of dropouts | Dropout rate | Student enrollment | Number of dropouts | Dropout rate |
|  |  |  | a | b | $\mathrm{b} / \mathrm{a}$ | a | b | b/a | a | b | b/a | a | b | b/a |
| Division of Comparative Studies of Societies and Cultures | 27 | 81 | 13 | 0 | 0.0\% | 19 | 0 | 0.0\% | 16 | 2 | 12.5\% | 48 | 2 | 4.2\% |
| Division of Human Developmental Sciences | 14 | 42 | 17 | 0 | 0.0\% | 20 | 0 | 0.0\% | 13 | 1 | 7.7\% | 50 | 1 | 2.0\% |
| Division of Interdisciplinary Gender Studies | 4 | 12 | 4 | 0 | 0.0\% | 3 | 0 | 0.0\% | 2 | 0 | 0.0\% | 9 | 0 | 0.0\% |
| Division of Life Sciences | 13 | 39 | 13 | 0 | 0.0\% | 10 | 0 | 0.0\% | 6 | 0 | 0.0\% | 29 | 0 | 0.0\% |
| Division of Advanced Sciences | 13 | 39 | 13 | 0 | 0.0\% | 14 | 1 | 7.1\% | 6 | 1 | 16.7\% | 33 | 2 | 6.1\% |
| Division of Cooperative Major in Human centered Engineering | 2 | 6 | 2 | 0 | 0.0\% | 6 | 0 | 0.0\% | 3 | 0 | 0.0\% | 11 | 0 | 0.0\% |
| Total | 73 | 219 | 62 | 0 | 0.0\% | 72 | 1 | 1.4\% | 46 | 4 | 8.7\% | 180 | 5 | 2.8\% |

