

2015 OCHANOMIZU UNIVERSITY SUMMER PROGRAM IN ENGLISH

Theme I: Contemporary Perspectives on Social Policy, Education, Family and Development

テーマ I : 現代日本の社会政策、教育、家族、発達に関するパースペクティブ

Teaching staff:	Yuko NONOYAMA-TARUMI (Adjunct Researcher, Institute for Advanced Study, Waseda University)
	Marcelo DE ALCANTARA (Associate Professor, Department of Social Sciences and Family Studies, Ochanomizu Univ.)
	Satoko MATSUMOTO (Research Collaborator, Ochanomizu Research Center for Human Development and Education; Adjunct Faculty, Department of Psychology, Ochanomizu Univ.)
	Harumi KITABAYASHI (Director, Global Collaboration Center, Ochanomizu Univ.)
	Mika OMORI (Professor, Department of Psychology, Ochanomizu Univ.)

[Outline]

This course, taught by an interdisciplinary team of five professors, will present various perspectives on education, family law, child development, and health issues. Each session consists of lectures and discussions. Students are expected to actively participate in class discussions.

本授業では、5名の学際的な教員が現代日本の社会政策、教育、家族、子どもの発達に関する様々なパースペクティブをプレゼンする。各セッションは講義とディスカッションから構成されている。学生の活発なディスカッションへの参加を期待する。

[Lecture Summaries]

Yuko Nonoyama-TARUMI

(Monday 3 August, 9:00-12:10)

Mechanism of Educational Inequity: Parents' Cultural and Social Capital

(教育格差のメカニズム: 親の文化的資本および社会関係資本)

In this section, we will focus on mechanism of inequity in educational outcome in Japan. The first part will cover key sociological theories that explain the mechanism of why inequity persists. The second part will review comparative data from Hong Kong, Shanghai and Japan to examine the effects of parents' resources, such as cultural and social capital, on student achievement. The third part will be discussion on the concept of cultural and social capital based on local context of participants.

Marcelo DE ALCANTARA

(Tuesday 4 August, 9:00-12:10)

Contemporary Issues in Family Law

(現代家族法の諸問題)

The purpose of this section is to provide an overview of Japanese family law and explore a number of current issues in family law from a comparative perspective. Topics covered include marriage, divorce, parent and child relationship, same-sex marriage, international child custody disputes, and international surrogacy.

Satoko MATSUMOTO

(Tuesday 4 August, 13:20-16:30)

Child development from Environmental Psychology Perspective

(環境心理学から考える子どもの発達)

This course will provide information important to the understanding of relationship between children's development and their surrounding environment, especially physical aspects of environment, such as housing and neighborhood. The following issues will be introduced during the class: (1) examination of models and theoretical frameworks for understanding how physical environment is interpreted in the context of child development, (2) current situation of children in Japan, (3) the effects of physical environment on children, including developmental outcomes. The issues such as disparities in environmental conditions and poverty will be also addressed. The class will include both lectures and small group discussions.

Harumi KITABAYASHI

(Wednesday 5 August, 9:00-12:10)

Historical Review of Mother and Child Health in Japan and
its Application to International Cooperation

(日本の母子保健の歴史と国際協力への応用)

Japanese women enjoy life expectancy of 86.41, the highest in the world in 2013. The decline in child mortality contributed to longer life expectancy, which had started as early as 1920's, the period when Japan was struggling to catch up with western developed countries. Factors of lower child mortality in Japan, such as economic growth, social policies, public health and education are reviewed. In the latter part of the lecture, the levels and trends of child mortality in different regions and countries are examined. Issues regarding effective interventions under the international commitment such as Millennium Development Goals (MDGs) and international cooperation are discussed.

Students are expected to participate in discussions on applicability of Japan's experience to developing countries of the world.

Mika OMORI

(Thursday 6 August, 9:00-12:10)

Sociocultural Influences on Psychological Health

(心理的健康への社会文化的要因の影響)

There is no question at all about the fact that psychological health is a key to make our lives satisfying and productive. This section invites participants to gain better understandings on psychological health/distress and sociocultural influences on the development and maintenance of psychological problems. In particular, the class introduces issues of body image and pathological eating behaviors of young women. Other forms of psychological problems will be also introduced in conjunction with sociocultural aspects of psychological problems. An additional goal of this section is to discuss the importance of integrating cultural/diversity issues into understanding human behaviors in various settings. These aims will be accomplished through class discussions, group exercises, and film clips as well as lecturing. Active participation is strongly encouraged.

General Discussion 1

(Friday 7 August, 9:00-12:10)

** Detail is to be announced **

FIELD STUDY

(Friday 7 August, Afternoon)

** Detail is to be announced **

General Discussion 2

(Saturday 8 August, 9:00-12:10)

** Detail is to be announced **