1-3 The Purpose of the Faculty of Human Life and Environmental Science

The purpose of the Faculty of Human Life and Environmental Science is to develop excellent human resources who possess a comprehensive knowledge of humans and life based on learning of the natural sciences, the humanities, and the social sciences, and who can be active in society from the perspective of ordinary people.

The purposes of each division are as follows.

(a) Division of Nutrition and Food Science

The purpose of the Division of Nutrition and Food Science is to develop human resources who are able to understand human “eating” in both a natural scientific and comprehensive manner, and who have the scientific knowledge and practical abilities related to food and nutrition that are needed to achieve a rich and diverse dietary life and a healthy society.

(b) Division of Human-Environmental Science

The purpose of the Division of Human-Environmental Science is to develop excellent human resources who have a deep understanding of the interaction between the humans living in society and their environment, apply scientific methodology to that area, and formulate measures related to the various issues of living that will enable the coexistence of humans and nature, as well as who are able to implement those measures in the real world.

(c) Division of Human Life Studies

The purpose of the Division of Human Life Studies is to develop excellent human resources who are able to take a multifaceted viewpoint and a compound approach to the relationship between humans and society, and life and culture, to comprehensively understand and analyze humans and life.

(d) Division of Psychology

The purpose of the Division of Psychology is to develop human resources who have multifaceted knowledge and understanding about everything pertaining to psychology from the fundamentals to practical application, and who are able to acquire perspectives and practical skills in clinical and applied practice, as well as empirical exploration that is sensitive to sociological issues, based on scientific evidence and logical analysis skills.