

- 7-minute walk from Myogadani Station on the Tokyo Metro Marunouchi Subway Line
- 8-minute walk from Gokokuji Station Exit 5 on the Tokyo Metro Yurakucho Subway Line
- 1-minute walk from Otsuka 2-chome Bus Stop (Toei Bus)

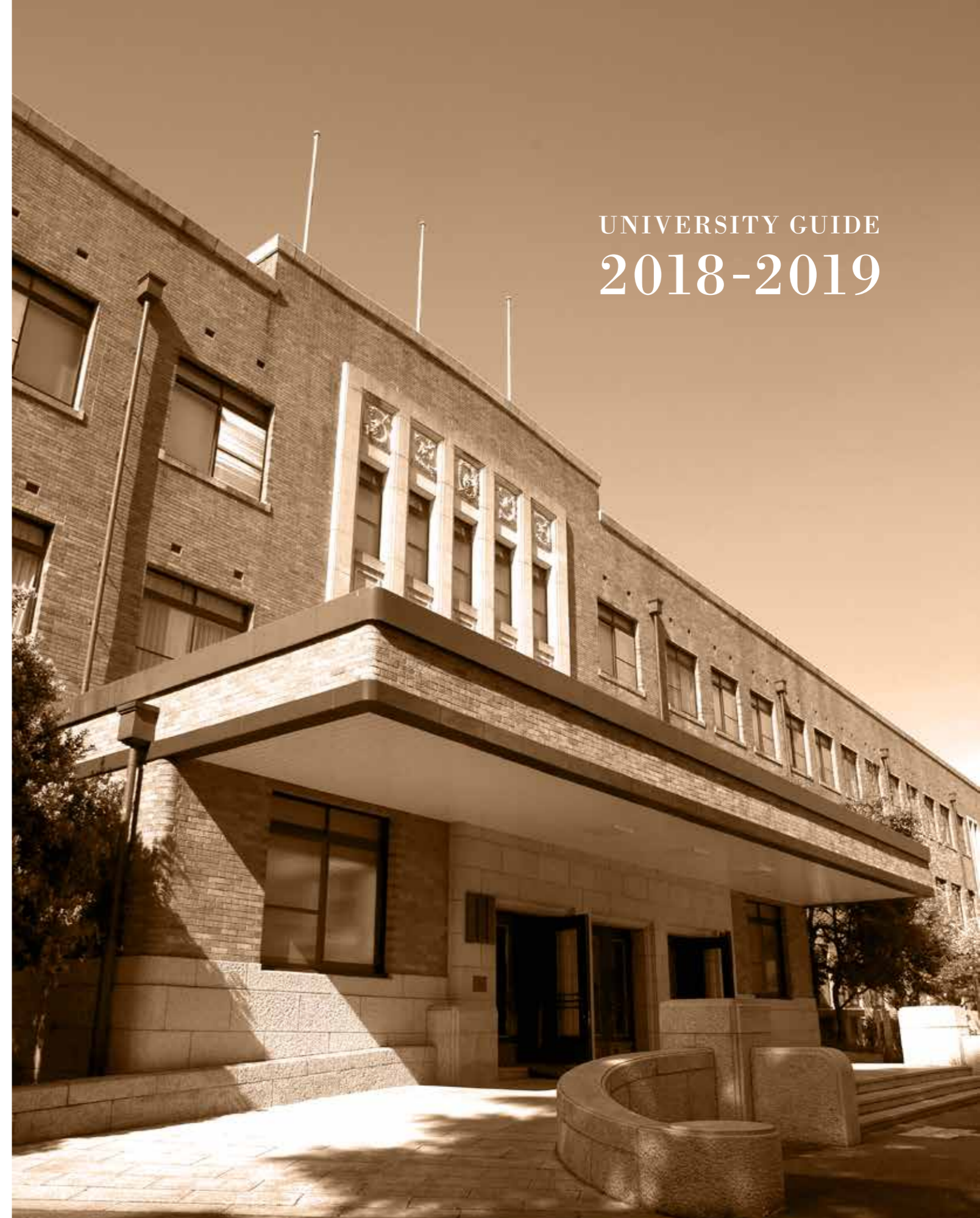
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UNIVERSITY GUIDE
2018-2019



OCHANOMIZU UNIVERSITY

Mission

“Ochanomizu University will support all women, regardless of age or nationality, in protecting their individual dignity and rights, freely developing their unique qualities and capabilities, and pursuing personal learning so as to satisfy their intellectual appetites.”

As a pioneer of women’s education in Japan, Ochanomizu University offers programs that will develop women who are influential leaders in politics, economics, academia, culture, and other fields on the international stage.

These programs—that of the “21st century Ochanomizu University model”—focus on three areas:

- 1. Development of higher education for women into the future
- 2. Centralization of research and 21st century liberal arts education
- 3. Social contribution and international exchange

Cutting-edge research and development based on new ways of thinking is a unique feature of research at Ochanomizu University.

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A Message from the President

Ochanomizu University—established in 1875 as Japan’s first institution of higher education exclusively for women—celebrated the 140th anniversary of its foundation in 2015. Over the decades we have excelled as a true pioneer in women’s education, perennially blazing new paths for women with the desire to learn and be of service to society. Large numbers of our graduates have gone on to make outstanding contributions in academic research, education, industrial endeavor, government service, the media and various other fields, steadily building the cornerstone for further success by women in Japan.

Currently our university is answering the demands of society by cultivating women with broad perspectives and rich sensitivities who will play a key role in the future of Japan and the rest of the world. In 2004, when Japan’s national universities were assigned corporate status, Ochanomizu University announced a new school motto: “A place where all women who are motivated to learn can realize their earnest dreams.”

To realize this goal of providing support for women around the world so they can realize their dreams, we shifted toward global women’s education with the determination to be an educational institute that fosters a deep mutual understanding with people of different cultures, values and thoughts, and where everyone can learn from each other and grow as a person. We initiated activities that advance the growth and development of the qualifications and ability of women of all nationalities and ages—including those in developing nations who are unable to pursue education even if they desire it.

Next, we established unique educational programs in the fields of liberal arts, global education and leadership to provide a place where young women can polish their skills and learn what they must do for the world and people.

- Through these educational programs, we would like our students to aim for the following:
- (1) Be aware of the complex and varied problems that society faces, and use their specialized knowledge to develop methods to investigate and solve those problems;
 - (2) Develop deep mutual understanding with people of different values and thought processes, and learn from people from different backgrounds as a means to grow as a person;
 - (3) Develop integrated and practical wisdom to cooperate with people of the world—always keeping consideration for others in mind—to lead society into a new era.

Ochanomizu University will fulfill our role as an institute of higher education so everyone can realize their dreams and create a fruitful future for years to come. Our wish is that our students will succeed in inspiring courage and hope for the future from the people around them and in society as a whole.

2018
Kimiko Murofushi, Ph.D.
President, Ochanomizu University

Kimiko Murofushi





University Overview

Educational Characteristics

Tokyo Women's Normal School—the precursor of Ochanomizu University—was founded on November 29, 1875 as Japan's first institution of higher education for women. On that occasion, special funding for the school's launch was presented as an Imperial gift from Empress Shoken, the wife of Emperor Meiji and a figure renowned for her profound interest in and advocacy of women's education.

The university—which has undergone many changes in its history, from the Tokyo Women's Normal School to Tokyo Women's Higher Normal School and finally Ochanomizu University—continues to be the premier institute for higher education for talented women with high aspirations, regardless of the situation of the era.

The most distinguishing feature of the educational programs Ochanomizu University offers is the adoption of highly advanced curriculums taught in small class units.

In the specialized education curriculum in particular, the intellectual capacity that each student aims for is cultivated through small seminars, labs and practical training. In addition, students may combine different programs that fit their objectives with the main program of their department.

Another pivotal focus of the university's educational platform is "leader education" firmly grounded in the current trend toward globalization. In the quest to foster international caliber knowledge and abilities, we make keen efforts to instill superior language skills and cultural literacy applicable on the global front, in tandem with the development and practical application of educational research keyed to the lifestyles of modern women.

True to our mission statement to excel as "a place where all women who are motivated to learn can realize their earnest dreams," Ochanomizu University will continue to fulfill our role as an institution of higher education.

Educational Environment

Ochanomizu University is located in the heart of Japan's capital, Tokyo. The campus consists of the undergraduate academic departments, graduate schools, research center wings and all other core university functions along with the affiliated nursery, elementary, junior and senior high schools.

The campus, richly landscaped in the flowers and greenery of all seasons, furnishes a truly outstanding environment known for its tranquility. The surrounding areas are also home to various national and private universities, educational and research facilities and cultural centers, making the neighborhood particularly well suited to educational pursuits and research.

The university also devotes major energy in providing a superior lifestyle environment. This includes three dormitories with over five hundred students enjoying their college life.

Data & Stats

Student Numbers 2017

	Number of Students	Incoming Degree Students
Letters and Education	940	7
Science	563	4
Human Life and Environmental Sciences	533	2
Undergraduate subtotal	2,036	13
Master's Program	508	71
Doctoral Program	382	66
Graduate subtotal	890	137
Total	2,926	150

Faculty Numbers 2017

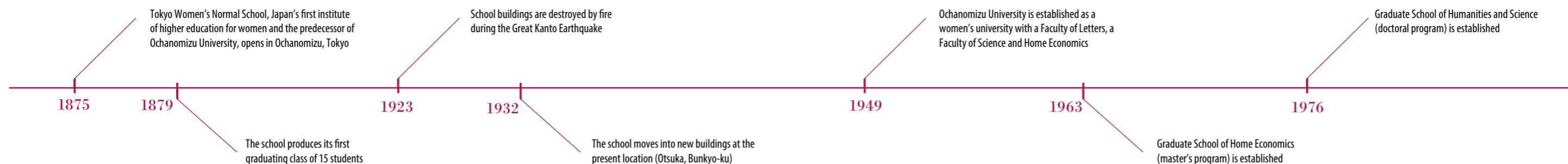
	Total	Female Faculty	%
Professors	93	32	34%
Associate Professors	52	28	53%
Lecturers	16	14	87%
Assistant Professors	22	15	68%

Fees 2017

	Application fee	Admission fee	Tuition fee
Undergraduate Students	17,000	282,000	535,800/year
Graduate Students	30,000	282,000	535,800/year
Research Students	9,800	84,600	173,400/semester

*Exchange students from partner universities are exempted from the above fees.

History



Academic Calendar 2018



April

<First Quarter>

- Entrance Ceremony
- Arrival of Incoming Students
- Orientation for International Students
- Scholarship Registration for Private Regular Students Period
- International Day



May

- Homecoming Day (every other year)



June

<Second Quarter>

July

- International Festival Night
- Open Campus
- Summer Program



August

- Summer Vacation (Aug - Sep)

September



October

<Third Quarter>

- Arrival of Incoming Students
- Orientation for International Students
- International Day



November

<Fourth Quarter>

- Kiin Festival (Campus Festival)
- Foundation Day (Nov 29)
- Japanese Cultural Workshop (Nov - Jan)



December

- Winter Vacation (Dec - Jan)



January



February

- Spring Vacation (Feb - Apr)

March

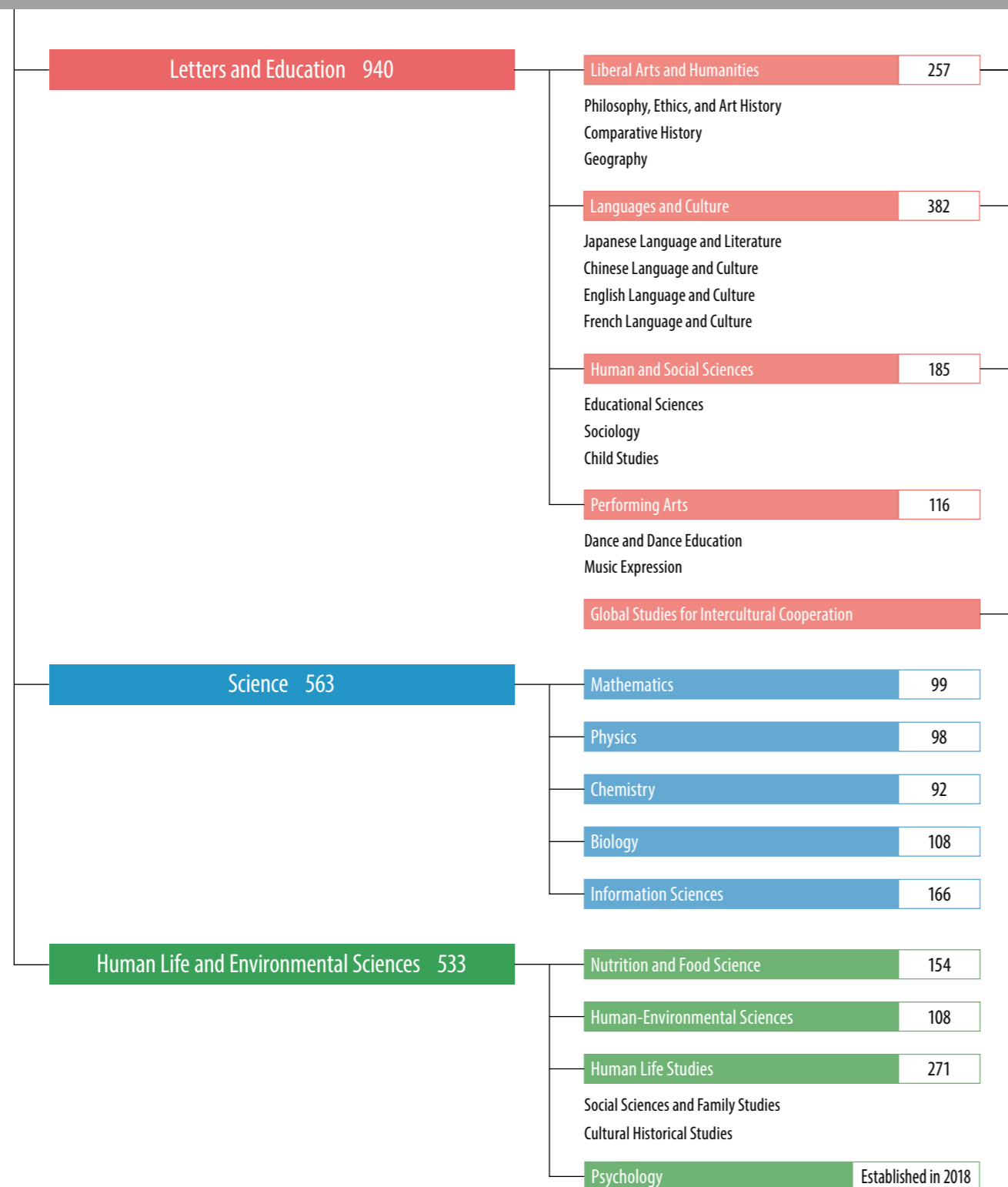
- Graduation Ceremony



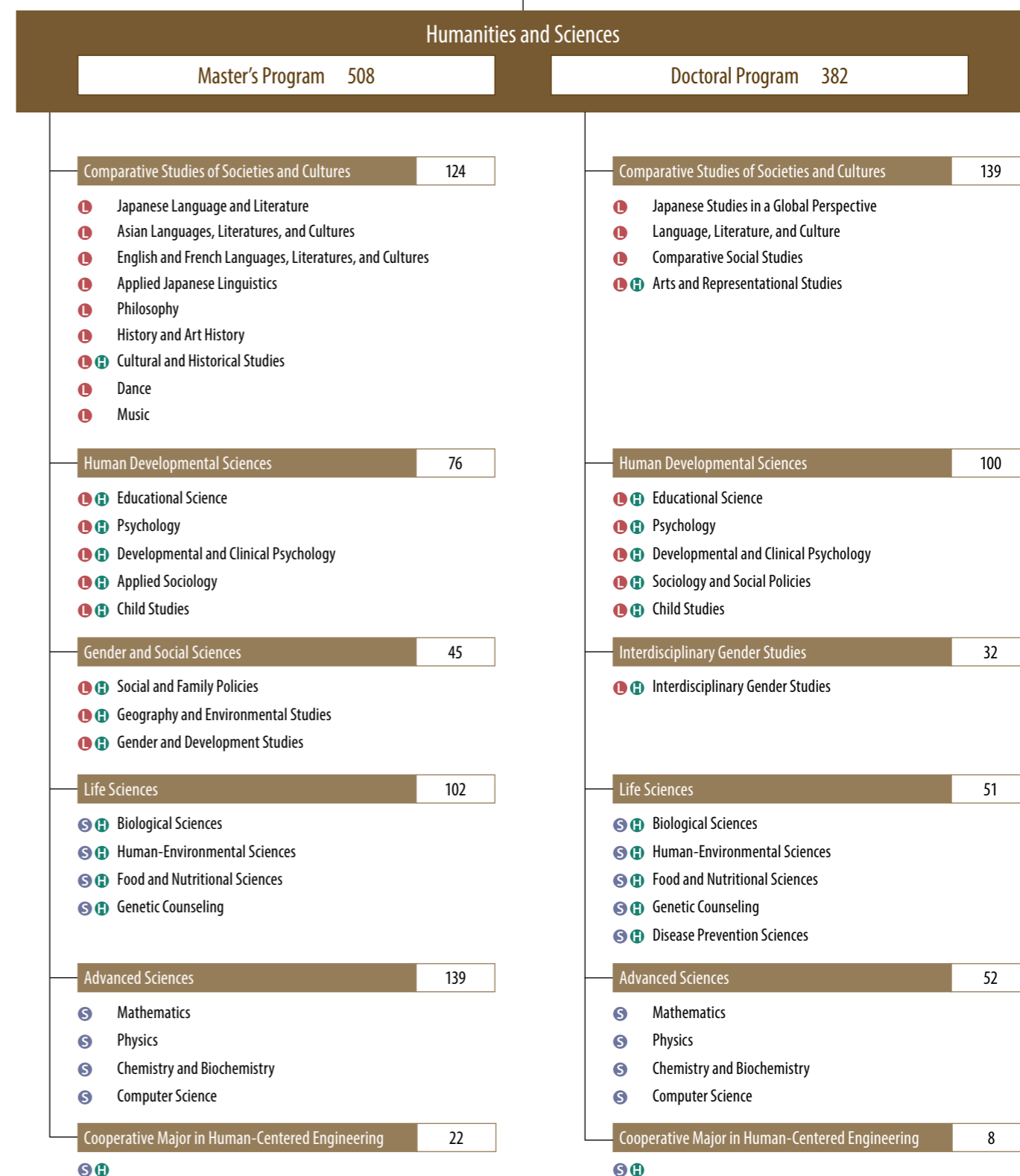
Faculties/School Overview

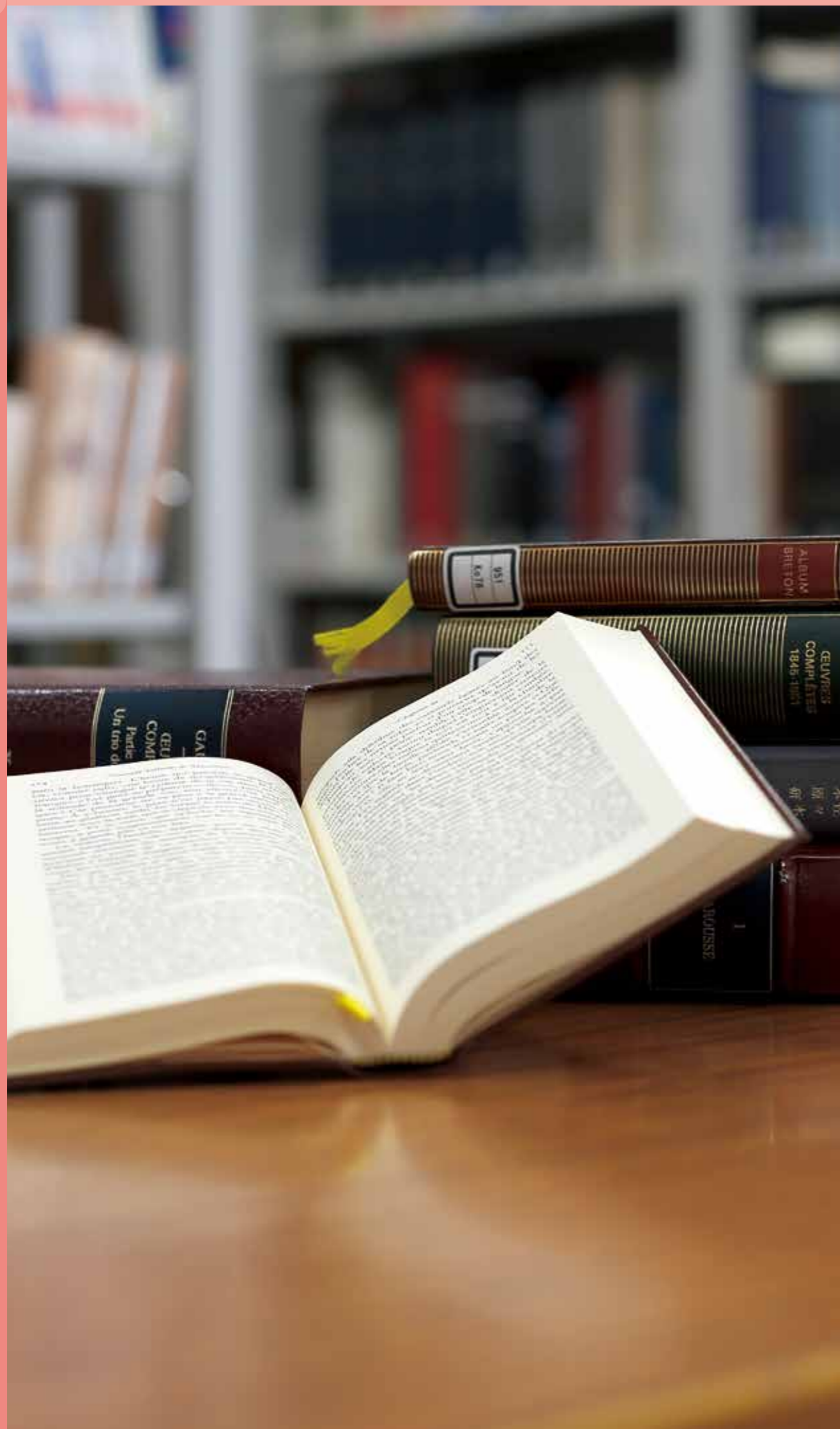
L S H indicates related Faculty (**L** Letters and Education, **S** Science, **H** Human Life and Environmental Sciences)

Undergraduate Faculties 2,036 Numbers of students



Graduate School 890 Numbers of students





DEPARTMENT

Languages and Culture

There are four courses in the Languages and Culture Department for learning the Japanese, Chinese, English, and French languages as well as the cultures of the societies speaking those respective languages. Students (1) steadily enhance their command of the relevant languages while (2) training their ability to comprehend written materials, (3) acquire basic knowledge, and furthermore become exposed to the latest research on language culture by way of the language of their studies, and (4) accumulate specialist knowledge. Classes are small in size, and students learn in depth about the language and culture while developing their capacity to think, communicate, and express themselves.



■ Japanese Language and Literature

The Japanese language is the basis of the Japanese people's thoughts and expression; classical and modern Japanese literature are the essence of Japanese culture. The course revisits the origins of this language and literature in classics and works up to modern works to offer a comprehensive view of the country's cultural issues. The course is a compass that takes students on a journey of unraveling mysteries, and enables them to form a clear picture of the intrinsic nature and current state of Japanese culture.

■ Chinese Language and Culture

Chinese is one of the most important languages in today's international community. There are many faces of China. There is the China that is rapidly growing as a global presence both politically and economically, albeit with many internal contradictions. There is also the China that has 3,000 years of literary history as well as the China whose network of people is expanding worldwide. The course delves into the riches of Chinese culture from a variety of angles through the Chinese language.

■ English Language and Culture

As a language that is widely understood around the world, English has become entrusted with the very future of growing internationalization. The course offers insight into the linguistic characteristics of English and the nature of its use and study. At the same time, it provides an opportunity to learn the multitude of literary and cultural representation of the language as an expression of the thoughts, emotions, and imagination of native speakers.

■ French Language and Culture

The course aims to equip students with the following kinds of abilities and knowledge—to acquire specialized knowledge and proficiency in the French language; gain a deep understanding of the linguistic cultures that are based on the French language and the social circumstances of French-speaking societies; and extend their view to German- and other European language-speaking cultures, or French speaking cultures around the world, and develop an interest in interaction with other cultures.

Liberal Arts and Humanities

■ Philosophy, Ethics, and Art History

Each of these fields extends beyond the confines of the conventional framework of studies to connect directly with a variety of issues that we face today. The Eastern and Western philosophies and art history covered in this course cultivate the fundamental capabilities essential to living in society: the ability to feel, think, make appropriate judgments, communicate in a flexible manner, and accurately comprehend the visual information that surrounds us everyday.



■ Comparative History

The program focuses on three major areas—Japanese history, Asian history, and Western history—with an aim to foster specialized knowledge about each area while making various comparisons across regions and time periods to explore the world of history vertically, horizontally, and even diagonally. The course also focuses on collaboration with related fields such as geography, archaeology, cultural anthropology, and literature to encourage students to pursue a new view of world history.

■ Geography

Knowing where we are in the world inspires curiosity about that place. Then our interest grows into a desire to discover the character of the natural and social environments of which we are a part, how those environments have been formed, and what principles shape them. The program approaches all this from the standpoints of both physical and human geography to foster the intellectual ability to live in the real world.

Human and Social Sciences

■ Educational Sciences

What qualities make us human? Human development can only be understood outside the confines of a single discipline, by combining the fruits and methods of all areas of science. This program adopts an integrated approach that takes both a theoretical and a practical approach to the process of human development—the ultimate mystery of mankind. It utilizes a variety of research methods to tackle the process of human emergence and provide insight into the mystery of human development.

■ Sociology

The program provides excellent opportunities for developing research initiatives on the social aspects of human consciousness, and social structure and its transformation. We offer programs across many fields including social theory, gender, media, culture, aging society, social policy, social welfare, sexualities, criminology and research methods. These programs reflect the intellectual backgrounds of our staff members and can prepare our students for successful careers across many professions. The sociology course is committed to the pursuit of academic excellence and to fostering imaginative approaches to sociology.

■ Child Studies

Whether it is a society dealing with declining birth rate, poverty, bullying, parental anxiety or otherwise, the issues of children in the modern age reflect the problems of society as a whole. The child studies involves the study of people's diverse livelihoods and the formation and structure of society and culture within the context of children. By collaborating with the childcare facilities located on campus—including Ochanomizu University Kindergarten, the Center for Early Childhood Education and Care and Izumi nursery—we provide students with a curriculum that includes an environment in which they can regularly interact with children. Our goal is to advance the field of child studies in a way that focuses on the realities of children and maintains a balance between theory, practice and dialogue.



Performing Arts

■ Dance and Dance Education

The program takes a multifaceted and comprehensive approach in pursuing the meaning and nature of human physical activity and expression, incorporating actual practice from sports to daily actions with a focus on dance. Of Japan's four-year national universities, Ochanomizu is the only one with a specialized major program titled "Dance." Because this is a field with such a short history, students of the program have the chance of pioneering new performances and areas of scholarship.



■ Music Expression

The study of music is not merely about acquiring performance techniques and theoretical knowledge. To gain a deep understanding of music, it is crucial to apprehend the richness of human behavior that produces it. The program provides a rare opportunity in Japan to engage in the specialized study of music at a university. It emphasizes academic research and actual musical performance in the context of its relationship to a variety of other research fields such as the humanities and the social and natural sciences to offer insight into the music of today from a cutting-edge perspective.



Global Studies for Intercultural Cooperation

A flood of cross-border items and information exist in our daily lives, and we frequently see people from overseas countries walking in the streets. What types of knowledge, sensibilities, and attitudes are we required to cultivate in this era of globalization? Global Studies for Intercultural Cooperation is an interdisciplinary program that undergraduate students in any of the three departments (Languages and Culture; Liberal Arts and Humanities; and Human and Social Sciences) can take from their second year. The program, composed of area studies, multi-cultural communication, and international cooperation, focuses on the three Cs (Comprehension, Communication, and Collaboration) as keywords with which to think about and act. Based on fieldwork and participatory discussions, the program provides a new space of knowledge and practice, where students and faculty join hands to discover answers.





DEPARTMENT

Mathematics

The Mathematics Department aims to develop human resources that will proactively contribute to society, such as teachers who can build their own curriculum, creative professionals with specialized skills, and researchers who engage in basic research. It strives to provide fundamental education in contemporary mathematics and lay the groundwork for independent studies, as advanced professionals or researchers, for women who aspire to study and research mathematics, or produce and send into society capable individuals with an understanding of mathematical theory and philosophy acquired through the study and research of various subjects and mathematics in particular.



DEPARTMENT

Physics

The Physics Department conducts consistent education and research in a wide range of fields, from fundamental physics to applied physics, with an aim to foster in students the ability to engage in study of physical phenomena from both theoretical and experimental standpoints, and together with the faculty, cultivate new areas of physics. This involves not only developing the ability to perform physics research but also building the ability to take a reductive and multidimensional approach to resolve problems encountered in a variety of contexts.



DEPARTMENT

Chemistry

Chemistry is a field of study that investigates the characteristics of atoms and molecules that make up materials, and systematizes the knowledge acquired from those investigations. Chemistry is closely related not only to fundamental sciences such as physics and biology but also to applied fields such as industrial chemistry, agricultural chemistry, pharmacology, and medical science. Its outcomes lead to the development of cutting-edge technologies. The Chemistry Department incorporates a balance of both fundamental and applied aspects in its education and research.



DEPARTMENT

Biology

Biological sciences have progressed dramatically in the last couple of decades along with advances in molecular and genome biology. We now understand life—formerly considered mysterious—in a systematic manner based on molecules. The scope of study is now expanding to the information flow in biological systems and interactions between life and environments. The Biology Department conducts this diverse research in collaboration with other disciplines such as computer science, physics and chemistry.



DEPARTMENT

Information Sciences

Information technology developed during the 20th century on the basis of computers. Today, it affects our daily life in significant ways and can be found, for example, as part of mobile phones and home electronics. Information sciences are also receiving attention for their ability to analyze and forecast the mechanisms of nature, life, languages, and the economy. The faculty members of the Department of Information Sciences, who are leaders in their varied fields of specialty, provide students with wide-ranging education—from theories to practice. Information sciences distinctive of a women's university are unfolded here from unique standpoints that are closely connected to daily life.





DEPARTMENT

Nutrition and Food Science

Food is a vital element of daily life that has a variety of aspects such as flavor, nutrition, health, cookery, processing, storage, and safety. All areas of research regarding food will continue increasing in importance. The Department of Nutrition and Food Science offers a comprehensive view of the diverse fields related to food, and equips students with specialized knowledge and practical skills required to promote the healthy and enjoyable dietary life of the people.



DEPARTMENT

Human-Environmental Sciences

The Department of Human-Environmental Sciences approaches such familiar issues as clothing, drinking water, architecture, and medical welfare from the standpoint of science and engineering with an aim to discover ways to resolve problems. Amid expectations to return to society the research outcomes as scientific technology, the department fulfills a pioneering role by focusing on themes related to lifestyle and environment. Students in the department will study practical applications of scientific technology, timely initiatives toward issues in lifestyle-related fields, and applications in and evaluations from society regarding the outcomes of research.

DEPARTMENT

Human Life Studies

The Department of Human Life Studies consists of the three following divisions. Students will select one of three major programs offered by each division prior to entering the second year. First-year students will take divisional, fundamental and introductory programs along with liberal arts programs in order to gain experience addressing issues from a broad and multidimensional perspective.

■ Social Sciences and Family Studies

Multiple problems surround us, such as increases in irregular employment, poor labor conditions, medical and care-giving systems in societies with a low birthrate and an aging population, discrimination, inequality, poverty, domestic violence, child abuse, and the challenge of balancing home and work life. The Division approaches these social issues from the standpoint of ordinary people and the quality of everyday life, and analyzes them using legal, political, economic, and sociological methods as well as through the framework of gender research to develop ways to resolve these issues.

■ Cultural Historical Studies

The Division takes an interdisciplinary approach to inquire into the various cultural phenomena surrounding daily life. It focuses on looking at the culture of “objects” in daily life from a historical and contemporary perspective. That is, it takes the elements that shape our lives such as dress, dwellings, crafts, and design, examines them from multiple angles using the methods of comparative culture, folklore, history, and art, and aims to create new cultural theories.



DEPARTMENT

Psychology

In this department, we encourage students to understand and cultivate scientific perspective on basic process and function regarding human mind and behavior to find and resolve problems in various life environments. The program consists of basic empirical psychology and clinical practical psychology, both of which are mutually connected and we have four specialized fields, “cognitive/biological”, ”social/welfare”, ”medical/health” and “developmental/educational”, respectively.



DIVISION

Comparative Studies of Societies and Cultures

Comparative Studies of Societies and Cultures adopts a uniform educational system throughout its master's and doctoral programs to develop the ability and motivation to explore new horizons of knowledge in the humanities and social sciences, and contribute to the resolution of global issues in the 21st century. The programs aim to foster young researchers who will assume leading roles in academic research, and fully utilize their advanced knowledge and expertise in society.

The programs also focus on overseas internships so as to cultivate in students an international perspective and the ability to communicate on a global level.

1 Master's program

Language and culture

- L Japanese Language and Literature
- L Asian Languages, Literatures, and Cultures
- L English and French Languages, Literatures, and Cultures
- L Applied Japanese Linguistics

Socio-culture

- L Philosophy
- L History and Art History
- L H Cultural and Historical Studies

Artistic expression

- L Dance
- L Music

2 Doctoral program

- L Japanese Studies in a Global Perspective
- L Language, Literature, and Culture
- L Comparative Social Studies
- L H Arts and Representational Studies

DIVISION

Human Developmental Sciences

Human Developmental Sciences offers diverse courses in its master's and doctoral programs that take an academic, interdisciplinary, and applicative approach to the study of humans and their development as social and individual beings. The programs aim to foster leading women researchers and professionals.

L H Educational Science

Students will conduct research on education through various approaches, learning about a wide range of phenomena in education from early childhood to adulthood, in Japan and abroad, both past and present.

L H Psychology

Our program has five major areas of specialization in psychology: cognitive psychology, developmental psychology, educational psychology, social psychology, and health psychology. Students learn cutting-edge theories and methodologies of psychology, and also learn related areas (e.g., neurophysiology, cross-national research, media psychology, health related behavior, and developmental psychopathology). Closely working with faculty members, students are expected to conduct empirical studies.

L H Developmental and Clinical Psychology

Students will receive training from both clinical and research standpoints from faculty members with clinical experience in hospitals, schools, and legal and industrial institutions.

L H Applied Sociology/Sociology and Social Policies

Students will use the methodologies of the social sciences, centering on sociology, to analyze various issues of contemporary society (e.g., communication, media, gender, power, discrimination, community, family, welfare, medical care, conflict, and crime), and will explore their solutions.

L H Child Studies

With guidance from faculty members who research child studies in such borderline fields as developmental psychology, sociology of education, early childhood care and education, and praxeology, students will pursue research-oriented studies that emphasize a thematic focus and the review process of research methodology.

DIVISION

Gender and Social Sciences / Interdisciplinary Gender Studies

The program will expose students to the gender analysis of various issues across traditional disciplines. One of the aims of the program is to build the ability to analyze various phenomena concerning humans, nature, society and culture from a gender perspective that is interdisciplinary, multifaceted, and global. Another aim of the program is to train students to play active roles in building gender-equal societies, and contribute to both international activities in the globalizing world and grass-roots activities in local communities. Crossing over the academic fields of social sciences, humanities, and natural sciences and pioneering new structures of knowledge, the program provides a place of learning as well as a hub for the establishment and development of gender research.

1 Master's program

L H Social and Family Policies

Students will analyze social issues such as low birthrates, aging populations, women and work, the diversification of family life, using methodologies of the social sciences including legal studies, political sciences, sociology, and economics.

L H Geography and Environmental Studies

Students are expected to research various issues relating to space, place, region and environment in a globalizing world utilizing both qualitative and quantitative methods such as fieldwork, GIS or statistical analysis.

L H Gender and Development Studies

Students study a broad range of research topics across disciplines such as feminization of migration, gender issues in SDGs (UN Sustainable Development Goals), gender and security, history and theories of feminism and sexuality, and policies and institutions concerning gender equality in various countries.

2 Doctoral program

L H Interdisciplinary Gender Studies

Students are expected to develop an original research study from a gender perspective, regarding the history and theories of gender, domestic and international issues, and empirical or normative policy issues related to gender.

Life Sciences

Under the main theme of “life and lifestyle,” students in the Division of Life Sciences research various fields related to the many meanings of the word “life.” Students pursue knowledge of the environments and lifestyles that humanity encounters within both fundamental and advanced fields—such as life science, environment, nutrition, genetics and diseases—by organically combining the academic disciplines of science, engineering and human life sciences. In the master’s program, students obtain the fundamental knowledge and skills required to excel in corporations, educational and research institutions, and health and medical institutions. Students in the doctoral program obtain the necessary skills needed to become leaders in life science fields.

SH Biological Sciences

The Biological Sciences program conducts research on organisms from the standpoint of both universality and diversity and offers students an understanding of the various structures and functions of organisms living in a dynamic environment. The research covers a wide range of targets including genes, genomes, biomolecules, cells and individual organisms.

SH Human-Environmental Sciences

The Human-Environmental Sciences program focuses on human lifestyles in approaching various issues related to the environment from the standpoint of science. Areas of research include the proposal and planning of urban and housing design; engineering analysis of human neurological and physiological functions; design of ergonomic devices; development of deodorant and super-absorbent materials; disinfectant and other technologies to remove harmful substances for a safe and pleasant water environment; and analysis of human evolution, mutation, and adaptation with a focus on the physical body.



SH Food and Nutritional Science

The Food and Nutritional Sciences program addresses various issues related to food and health. Its research subjects include molecules, genes, cell, animals, and humans. Through basic and applied research, we provide scientific evidence to solve these problems. The department aims to develop food specialists and nutrition experts, who will work in academic institutes, food companies, and clinical and community settings as leaders among registered dietitians.

SH Genetic Counseling

Genetic counseling is a practical medical service that supports clients to gain a deeper understanding of their disease or condition in which genes and the mechanisms of heredity play a part, so that they can make decisions or accept their circumstances. Genetic counselors provide up-to-date, accurate information and psychosocial support applying counseling techniques. The program specializes in developing board-certified genetic counselors who will pursue careers in healthcare, corporate, and policy-making organizations. It has also begun research toward gathering evidence related to genetic counseling studies.

Advanced Sciences

The Division of Advanced Sciences gives students a deeper understanding of the specialized disciplines of mathematics, physics, chemistry/biochemistry and computer science, and equips them with well-grounded scientific analysis and rational processing skills based on the basic sciences. Students in the doctoral program will work on a certification for researchers who will excel internationally.

S Mathematics

This program offers advanced education and research relating to the development of mathematical theory in each field of pure mathematics—algebra, analysis and geometry. The program enables the development of interdisciplinary research skills grounded in a mathematical perspective, and is focused on cultivating professionals, teachers, researchers and others possessing advanced mathematical knowledge and operational skills.

S Physics

This program covers fields ranging from theoretical and experimental particle physics, astrophysics and statistical mechanics to fields of condensed matter physics such as superconductivity, spintronics and soft matter. It enables students to develop an intuitive and physical understanding of physics based on the integration of theoretical and practical perspectives. In addition to improving student research skills into physics, this program teaches reductionist and pluralistic perspectives, and strives to help students develop their problem-solving skills.

S Chemistry and Biochemistry

This program focuses on the many types of molecules including functional materials, supramolecules, medicines, and biomolecules, etc. Education and research are conducted from a wide range of perspectives, including materials science, synthetic chemistry, complex systems, computational chemistry, and life sciences.

S Computer Science

By integrating research in various fields of computer sciences—from the basics to applied computer science—this program illustrates the theories and applications of computer sciences needed in today’s advanced information society. Research is conducted on techniques of mathematical science needed in computer science of the next generation, computer science techniques that form the basis of modern information science and its application, and the use and analysis methods of various information derived from natural and life phenomena and human life sciences.

Cooperative Major in Human-Centered Engineering*

This major offers educational and research opportunities in the interdisciplinary field of lifestyle engineering, focusing on engineering and product manufacturing for human beings and their lifestyles. This is not about integrating lifestyles into science and technology, but does require the creation of sciences and technologies adapted to people’s lifestyles. Designed to create the safe and prosperous lifestyles and social environments of the future, this major cultivates individuals who can solve various lifestyle challenges through the adoption of everyday perspectives and the use of engineering techniques.

* A “cooperative major” is a major operated under a joint system of education program. The Cooperative Major in Human Centered Engineering is done in partnership with Nara Women’s University, allowing both institutions to take advantage of their mutual education and research resources.

1 Master’s program SH

Students learn fundamental skills in science and engineering in the basic courses—which form the basis of human centered engineering—and gain the ethics and knowledge required to become society’s most valued engineers. In the specialized courses, students engage in project-based learning activities through courses such as “Sustainable Design” and “Life-saving Design.” In addition, students participate in workshops on practical topics offered through the Life Innovation by Design & Engineering Education (LIDEE) workshop to learn the creative process behind “human-centered” life innovations, which focus on human activity and lifestyles. Within the framework of the workshop, renowned researchers in fields related to human centered engineering—such as architecture and

environmental engineering—are invited for short-term projects to conduct joint education and research with instructors and students. Through this program, students will perceive how vital collaboration is in solving lifestyle problems from an engineering perspective.

2 Doctoral program SH

In the basic courses, students gain the core skills they need to write their dissertations. They will conduct their studies in a seminar format, interacting with their primary and secondary academic advisors as they conduct advanced research in the field of human centered engineering. In the specialized courses, students take on topics of importance to their individual research programs by pursuing courses directly connected with their instructors’ fields of specialization.



International Exchange

Incoming Students Program

■ Number of Incoming International Students by Country / Region of Origin

As of May 2018, Ochanomizu University has currently 218 international students with outstanding academic results from 35 countries from around the world, including undergraduate students, exchange students from partner institutions, and many postgraduate students. Along with a full-fledged support structure that includes tutor programs, the university aims to provide an international campus, holding many exchange events for both Japanese and international students to participate in.



As of May 1, 2018

		Undergrads.			Grads.		Research Students (Undergrads.)			Research Students (Grads.)		Japanese Studies Students	Exchange (Undergrads.)	Exchange (Grads.)	Total
		Letters and Education	Science	Human Life and Environmental Sciences	Master	Doctor	Letters and Education	Science	Human Life and Environmental Sciences	Master	Doctor				
Asia	China	3	2		63	37 (2)	12	1	5			1 (1)		2	126 (3)
	Hong Kong											1 (1)			1 (1)
	Indonesia			1 (1)											1 (1)
	Korea			1 (1)	3	6 (1)	1					1 (1)	7		19 (3)
	Laos				1										1
	Mongolia		1		2										3
	Singapore				1										1
	Taiwan		1			6							4	3	14
	Thailand				1 (1)	3						1 (1)			5 (2)
	Vietnam				3	1			1			1 (1)	1		7 (1)
Middle East	Afghanistan				3 (2)										3 (2)
	Iran						1								1
	Kuwait									1 (1)					1 (1)
	Turkey												1		1
Africa	Egypt				1 (1)										1 (1)
North America	U.S.A.												1		1
Central and South America	Brazil											1 (1)			1 (1)
Europe	Belgium													1	1
	Croatia					1									1
	Czech									1 (1)					1 (1)
	Finland												1		1
	France									1 (1)					1 (1)
	Germany								1						1
	Hungary	1 (1)				1									2 (1)
	Italy					1				1 (1)			3		5 (1)
	Kyrgyz									1 (1)					1 (1)
	Poland					1 (1)									1 (1)
	Russia	1 (1)		1 (1)		3 (1)							1		6 (3)
	Romania									1 (1)		1 (1)			2 (2)
	Slovakia	1 (1)													1 (1)
	Spain											1 (1)			1 (1)
	Sweden	1 (1)													1 (1)
	Tajikistan									1 (1)					1 (1)
	U.K.												3		3
	Ukraine					1									1
Total		7 (4)	4	3 (3)	78 (4)	61 (5)	14	1	7	7 (7)	0	8 (8)	22	6	218 (31)

*() : MEXT scholarship students

■ Scholarships

- Fumi Tominaga Educational Fund
- Mayako Ikeda Memorial Fund
- Tadashi Ikeda Memorial Fund
- Japanese government scholarships (university recommendation)
- JASSO Honors Scholarship for Privately Financed International Students
- Student Exchange Support Program (Scholarship for Short-term Study in Japan)
- Private organization-scholarships, etc.

■ Support and Events

- Tutor system
- Resident Mentors
- Social gatherings
- International Festival Night
- Consultation room, etc.
- International Day
- Summer Program
- Japanese Cultural Workshop
- Health Care Center

■ Residence Halls

- International Student House: International students as well as Japanese students live in the residence hall. Natural interaction with students of different nationalities in the course of everyday life enables students to acquire an international perspective.
 - Boarding fee: 4,700 yen/month (Plus a total of approximately 12,000 yen for utilities.)
 - Period of residence: For international students, the completion date of the shortest course of study
- Student Community Commons

■ Career/Employment Support

We offer students assistance in selecting occupations from a long-term perspective, such as employment in private companies, government offices, and the education sector. We also invite Ochanomizu University graduates who are currently active in their professions to conduct industry/corporate research, and simultaneously provide an opportunity for the exchange of information. Students can meet with expert career advisors for consultation regarding any questions or concerns related to their job searches. The Career Support Center is always ready to assist all students.

Ochanomizu University Summer Program

With the goals to educate people who wish to pursue an active career on the international stage, and to promote student interchange, Ochanomizu University offers an intensive study program taught in English during the summer, and actively invites students of overseas partner universities from multicultural classes with Ochanomizu students.

Course 1: Japanese Language Course

Period: 2 weeks

This program provides intensive courses of Japanese language for overseas partner universities students. Three courses are provided: Class for complete beginners who have no prior experience studying Japanese, Introductory Class, and Intermediate Class.

Class for complete beginners:

The content of this class includes survival expressions, and Japanese scripts such as Hiragana, Katakana, and introductory lectures of Kanji. Students will also learn essential grammar and a basic vocabulary of verbs and adjectives. Upon completion of this course, students will be able to communicate in simple and practical everyday situations.

Introductory Class:

This class is intended for students with JLPT N4 level or equivalent. The content of the class includes reviewing previously studied grammar and brushing up speaking skills. Students will also learn complex grammar structures. Upon completion of this course, students will be able to have acquired mastery of basic contemporary Japanese grammar and vocabulary.

Intermediate Class:

This class is intended for students with JLPT N3 level or equivalent. The content of this class includes topic-based reading and speaking activities. It aims at achieving a smooth transition from Basic to Intermediate Japanese. Upon completion of this course, student will have expanded their vocabulary and will be able to express opinions on a range of topics, using advanced grammatical structures and phrases.

Course 2: Culture and Society (taught in English)

Period: 2 weeks

Sub-course 1: Gender in Japan and the Globalizing World

The aim of this course is to understand several aspects of today's gender problems in a dynamic way. Students can notice how the contemporary societies, not only in Japan but also in the world, are constituted on the historical and structural location of gender. Some small assignments will be given to students, such as a short report and home research.

Sub-course 2: Food Culture and Managements in Asia

Lectures scheduled to be held are as follows: "Japanese Tea Tradition", "Japanese Rice Dishes and Rice Snacks", "Rice and Japanese culture—The history and ethnography", "Japanese Tea and Fermented Food" and "Japanese Food Now & Food Market". In addition to lectures, students visit Kikkoman Soy Sauce Factory as a field study. This course will encourage students to develop their ideas about food culture and management in Asia, and discuss the significance of them.

Sub-course 3: Evolution in Natural Science - From Being to Becoming

Nature is filled with structurally diverse substances and living creatures, which are altered in a time-dependent manner. The physical nature of form (structure or assembly) and its change are explained by the sciences, especially mathematics, physics, chemistry, biology and information science. The lectures examine and explain the evolution in natural science, and are given in English by teaching staff in the Faculty of Science. Each lecturer will present the latest areas of interest in their own field of expertise in simple terms. This will ensure an overall comprehensive approach.

Voices from Students

The contents of this program are rewarding. The lessons are well-structured and are tightly linked with the projects we are doing. After-class activities are great and allowed us to gain substantial understanding of Japanese society.

During my time in Ochanomizu University, I have learned various Japanese native expressions which are very useful for my future studies, such as the expressions for explaining situations when you are confused or in a disagreement with others.



2018 Summer Program at

<http://www.cf.ocha.ac.jp/summerprogram/index.html>

Partner Universities

■ Partner Universities: 75 Universities and Colleges in 27 Countries and Regions

Europe (31 partner universities)

Austria

- Vienna University of Technology)

Czech Republic

- Charles University

Finland

- Centria University of Applied Sciences
- University of Tampere

France

- Blaise Pascal University (Clermont-Ferrand II)
- École Supérieure de Physique et de Chimie Industrielles
- Institut de Recherche pour le Développement
- Paris Diderot University (Paris 7)
- Paris Graduate School of Innovation (EPITECH)
- University of Bordeaux
- University of Strasbourg

Germany

- Bergische University of Wuppertal
- Hochschule Bremen, University of Applied Sciences
- University of Cologne

Italy

- Sapienza University of Rome
- University of Naples – L'Orientale
- Collegio Nuovo

Norway

- Norwegian University of Science and Technology

Poland

- The University of Warsaw

Romania

- University of Bucharest

Slovakia

- Slovak University of Technology

Spain

- University of Burgos

Sweden

- Linköping University

UK

- King's College London
- Linacre College, University of Oxford
- The Queen's College, University of Oxford
- Birkbeck College, University of London
- The School of Oriental and African Studies, University of London
- The University of Manchester
- The University of Hull

Russia

- Tomsk State Pedagogical University

Asia (27 partner universities)

China

- Beijing Foreign Studies University
- Dalian University of Foreign Languages
- Fudan University
- Peking University, Department of History

Indonesia

- Indonesia Institute of the Art Denpasar

Korea

- Busan University of Foreign Studies
- Dongduk Women's University
- Ewha Womans University
- Keimyung University
- Konkuk University

- Korea University
- Kyungpook National University
- Pusan National University
- Sookmyung Women's University
- The School of Dance, Korea National University of Arts

Taiwan

- Kainan University
- National Chengchi University
- National Taiwan University
- Taipei Medical University
- Taipei National University of the Arts

Thailand

- Asian Institute of Technology
- Chiang Mai University
- Prince of Songkla University
- Thammasat University

Vietnam

- Hanoi National University of Education
- Hanoi University
- Institute of Genome Research, VAST

North America (10 partner universities)

USA

- California State University, Fullerton
- Chatham University
- Purdue University
- University of California, Davis
- University of California, Riverside
- University of California, San Diego
- Vassar College
- Southern Oregon University
- Albright College

Canada

- McGill University

South America (1 partner university)

Brazil

- University of São Paulo

Oceania (3 partner universities)

Australia

- Monash University
- The University of New South Wales

New Zealand

- University of Otago

Middle East (1 partner university)

Turkey

- Ankara University

Africa (2 partner universities)

Egypt

- Cairo University
- Mansoura University

Voices of Incoming International Students



Chanika Chittarak

Program: Master's Program
Affiliation: Division of Comparative Studies of Societies and Cultures, Graduate School of Humanities and Sciences
Country: Thailand

I am glad to attend the master's course at Ochanomizu University, which is also called "Ochadai". In Ochadai, there are many facilities, such as the newly renovated library with its common lounge and computer room. Moreover, Ochadai also has the International Affairs Division to take care of and support international students and Ryugakusei-soudanshitsu (留学生相談室), is very helpful for checking Japanese in reports. About academic activities, I have had good chances to attend special lectures by many famous professors from domestic and international universities. You can also enjoy the four seasons of Japan here. I guarantee that we have splendid *sakura* spots and autumn views on campus to make your campus life more memorable.



Ruiqi Guo

Program: Undergraduate Program
Affiliation: Department of Human and Social Sciences, Faculty of Letters and Education
Country: China

In China, where I come from, women's schools are relatively rare. So, it was hard for me to imagine what my university life would be like before I entered "Ochadai" and I was curious and also a little anxious. But in fact, it's amazing and wonderful, far beyond my imagination. I believe that I actually feel more relaxed around girls because we are of the same gender. So, it's easier for me to express my ideas and try something new here. Also, it's a great opportunity to make Japanese friends and enjoy in the circles here because students in Ochadai are very friendly. So in short, I enjoy my university life very much!



Irene Clara Unda Berra

Program: Japanese Government (MEXT) Scholarship Student (NIKKENSEI: Japanese Studies Student)
Affiliation: Department of Languages and Culture, Faculty of Letters and Education
Country: Spain

My experience at Ochanomizu University

When I was reading my options for my year abroad in Japan I was lured by the small size of this university and decided that this would be my best chance to use a lot of my Japanese on a daily life basis. And I was right. Ochanomizu, "Ochadai", with its small and quiet campus, is the perfect university for those who like calm and inspiring workplaces. If you show a bit of interest in getting involved with the university's activities (especially if you are up for trading your native tongue in exchange for Japanese), you will definitely gain a good command of the language while meeting a lot of people along the way.



Corinne Melissa Foxton

Program: Exchange Student
Affiliation: Department of Liberal Arts and Humanities, Faculty of Letters and Education
Country: United Kingdom

"Coming to Ochanomizu university has helped to improve my confidence in Japanese. The language classes are the perfect size to get help and have your questions answered, and being assigned a tutor and a supervisor means that you have lots of support throughout the entire year. The university also has many facilities for exchange students, including a computer room, essay and language checks, and the International Affairs Division. I had never lived away from England before or visited many other countries, but living in Tokyo has the perfect movie-like atmosphere that I had always dreamed about. Not to mention that seeing the beautiful cats, turtles, and koi fish on the university campus always brightens my day."

Voices of Outgoing Ochanomizu Students



Ikumi Suwa

Program: Japan Public-Private Partnership Student Study Abroad Program
Course: Unique challenge course
Country: UK

I had the opportunity to study in the United Kingdom from June 2016 to February 2017 as a fourth-term exchange student (on the Unique Challenge Course) under the Japan Public-Private Partnership Student Study Abroad Program—also known as the "Tobitate! Young Ambassador Program." During my internship with the elderly support group Age UK, I often had to diligently explain who I am, what I want to do, what my goals are and why they were important to me. It was tough on occasion, but I can now see just how beneficial these experiences were for me. From my initial application for the Tobitate program though the selection process, then from leaving Japan until my return, the staff at Ochanomizu University's International Affairs Division took great care of me, provided strong support and always made me feel at ease and reassured.



Yuki Miyagawa

Program: Student exchange program
Affiliation: Letters and Education, Language and Culture
Country: Thailand

At Ochanomizu University, there are many opportunities that students can take to challenge abroad and I decided to study in Thailand as an exchange student. In Thailand, I experienced so many things that I would never have experienced in Japan. I felt a culture that is totally different from that of Japan, made friends from all over the world and so on. Through these experiences, I got "MaiPenRai" spirit, which means, being tolerant of everything. This will remain in my mind as the most important words for me. The days in Thailand brought me many precious memories. I sometimes had a hard time there too, but it made me tougher. Living abroad is challenging, but will definitely enrich your life.



Science and Technology for Global Leaders special course



In anticipation of a borderless future, the graduate science minor course titled "Science and Technology for Global Leaders" is funded by MEXT and offered at Ochanomizu University to complement majors in Advanced and Life Sciences. It is an exquisite 5 years program unifying Master's and PhD, which integrates essential multidisciplinary theoretical foundation with practice-based work. In a highly competitive and fun English environment, students and non-Japanese teachers set common scientific goals and work together towards achieving them. The program's strong collaboration with local and international academia and industry opens extraordinary opportunities for students to undertake internships in Japan and overseas, and build the foundation of their careers as sci-tech leaders through professionalization and global networking.



Library

The Ochanomizu University Library serves as a hub for students' learning. It has a collection of approximately 700,000 books and 11,000 e-journals comprising, in addition to material on general studies and specialized fields, a wide range of material unique to the university, such as gender studies or child education.

The library was revamped in 2017, and in April 2018 it has a new start with active learning spaces.



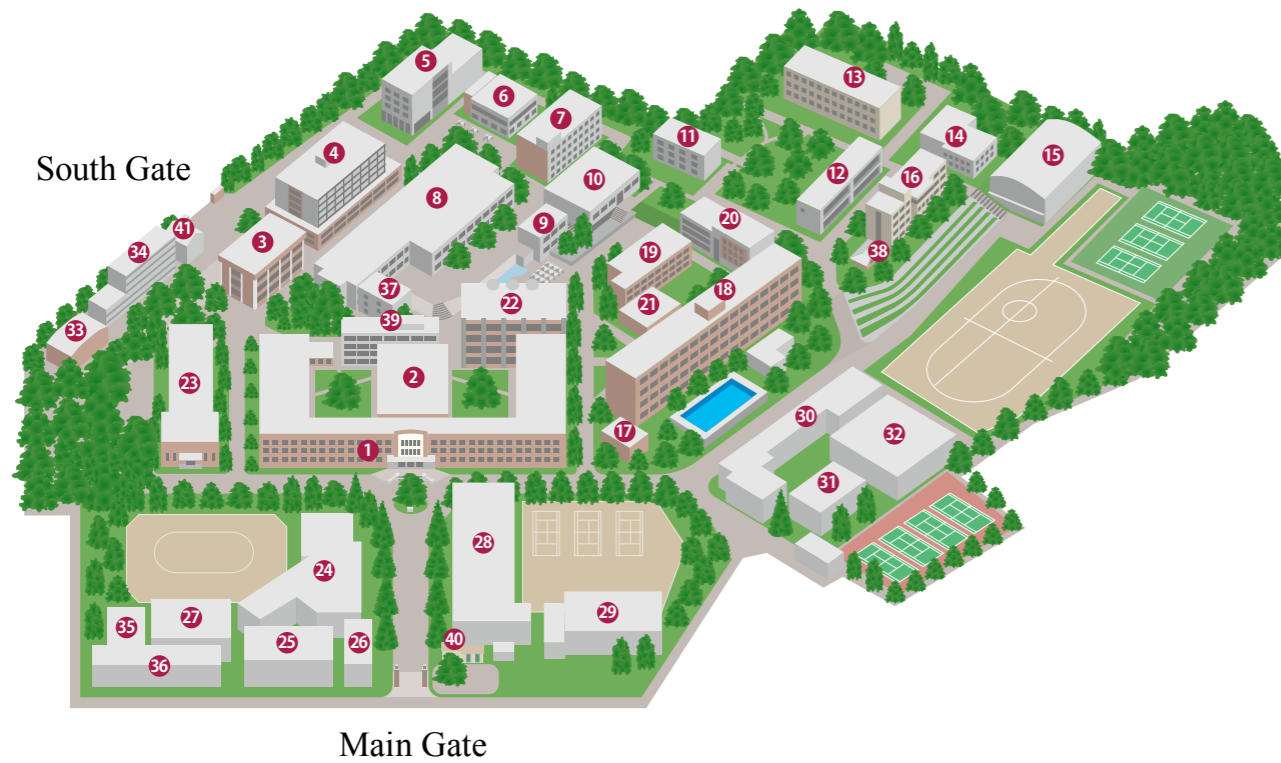
The first floor is the Commons Floor. It consists of the Global Learning Commons, which encourages students to learn by communicating with each other, the Mini Commons, the Presentation Room, which is suitable for seminars, and the PC Square.



The second floor is the Learning Floor. It provides the Academic Learning Space and the Quiet Learning Space, both of which are appropriate for student's individual learning, and it also offers the Relaxation Space, where students can have a rest in a relaxed atmosphere.



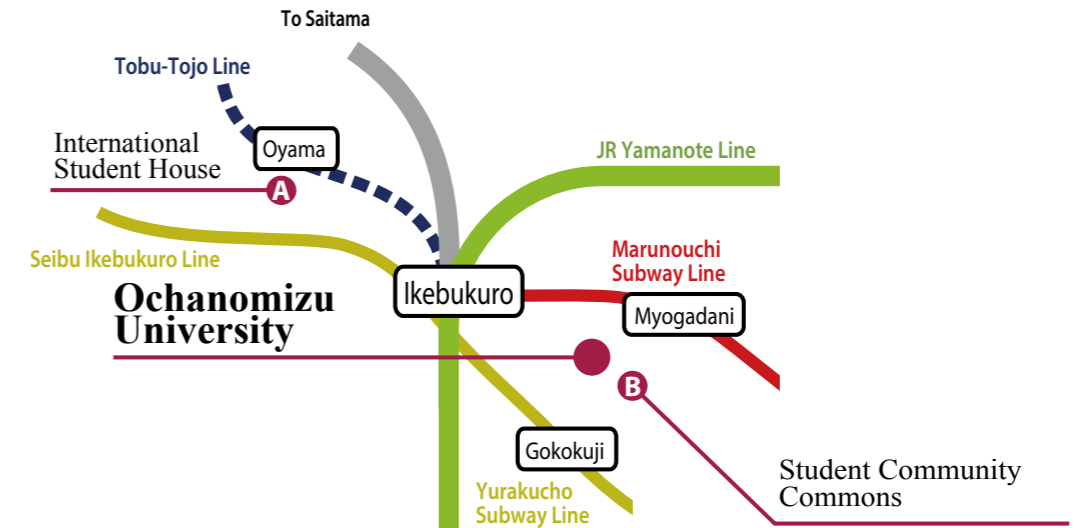
Campus Map



- | | |
|---|--|
| ① Main building | ②② Comprehensive Research Building |
| ② Auditorium | ②③ Kindergarten |
| ③ Student Service Building | ②④ Elementary School Building 1 |
| ④ Faculty of Letters & Education, Building 1 | ②⑤ Elementary School Building 2 |
| ⑤ Inter-Faculty Building 1 | ②⑥ Elementary School Building 3 |
| ⑥ Inter-Faculty Building 2 | ②⑦ Elementary School Gymnasium |
| ⑦ Inter-Faculty Building 3 | ②⑧ High School Main Building |
| ⑧ Library | ②⑨ High School Gymnasium |
| ⑨ Health Care Center | ③① Junior High School Building 1 |
| ⑩ Cafeteria | ③② Junior High School Building 2 |
| ⑪ Student Club Facility | ③③ Izumi Nursery |
| ⑫ Student Commons | ③④ Otsuka Lodging |
| ⑬ Faculty of Letters & Education, Building 2 | ③⑤ Sakura Hall |
| ⑭ Student Meeting Center | ③⑥ Ohin Hall |
| ⑮ University Gymnasium | ③⑦ Ochadai Academic Production Research Building |
| ⑯ Graduate School of Humanities & Sciences Building | ③⑧ Tea-Ceremony House |
| ⑰ Radioisotope Research Center | ③⑨ Faculty of Human Life and Environmental Sciences, Main Building 2 |
| ⑱ Faculty of Science, Building 1 | ④① Ochadai Information Plaza |
| ⑲ Faculty of Science, Building 2 | ④② Center for Early Childhood Education and Care |
| ⑳ Faculty of Science, Building 3 | |
| ㉑ Information, Media and Education Square | |



Residence Halls



A International Student House (Oyama Dormitory):

2-1 Naka-cho, Itabashi-ku, Tokyo

10-minute walk from Oyama Station, Tobu Tojo Line local service

B Student Community Commons (SCC):

1-6-6 Otsuka, Bunkyo-ku, Tokyo

1) 7-minute walk from Myogadani Station, Tokyo Metro Marunouchi Subway Line or

2) 10-minute walk from Gokokuji Station, Tokyo Metro Yurakucho Subway Line



International Student House
(Oyama Dormitory)



Student Community Commons
(SCC)