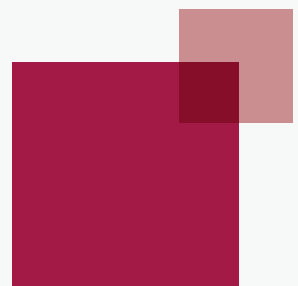




Ochanomizu University



UNIVERSITY GUIDE 2014



“Ochanomizu University will support all women, regardless of age or nationality, in protecting their individual dignity and rights, freely developing their unique qualities and capabilities, and pursuing personal learning so as to satisfy their intellectual appetites.”

As a pioneer of women’s education in Japan, Ochanomizu University offers programs that will develop women capable of being opinion leaders in politics, economics, academia, culture, and other fields on the international stage.

These programs – that of the “21st century Ochanomizu University model” – focus on three areas:

1. *Development of higher education for women into the future*
2. *Centralization of research and 21st century liberal arts education*
3. *Social contribution and international exchange*

Cutting-edge research and development based on new ways of thinking is a unique feature of research at Ochanomizu University.

Contents

- 1 Mission
- 1 A Message from the President
- University Overview
- 3 Educational Characteristics
- 3 Educational Environment
- 3 Academic Calendar 2014
- 4 Data & Stats
- 4 History
- 5 Course Overview
- Undergraduate Courses
- 7 Letters and Education
- 11 Human Life and Environmental Sciences
- 13 Science
- Graduate Courses
- 15 Graduate School of Humanities and Sciences
- 15 Comparative Studies of Societies and Cultures
- 16 Human Developmental Sciences
- 17 Gender and Social Sciences / Interdisciplinary Gender Studies
- 17 Advanced Sciences
- 18 Life Sciences
- International Exchange
- 19 Incoming Program
- 20 Ochanomizu Summer Program
- 21 Partner Universities
- 22 Voices of Incoming International Students
- 22 Voices of Outgoing Ochanomizu Students
- 23 Centers
- 24 Library
- 24 ICT Environment
- 25 Campus Map



A Message from the President

Since its establishment in 1875 as the first national women’s university of Japan, Ochanomizu University has produced countless women graduates who have gone on to play active roles in pioneering fields. Today, we aim to foster students who can work in the international arena through education founded on developing “knowledge, insight, and tolerance.”

To this end, we have launched in our undergraduate courses a new “Liberal Arts in the 21st Century” program and a “Multiple Program Elective Course System” through which we hope students will acquire knowledge and insight, develop diverse and flexible thinking skills for identifying and addressing a broad range of issues, and grow into perceptive individuals.

Fostering the women leaders of tomorrow continues to be

an important mission for us as a national women’s university.

In fact, in 2012 we were selected to participate in the Project for Promotion of Global Human Resource Development implemented by the Ministry of Education, Culture, Sports, Science and Technology, and we are therefore strengthening our educational initiatives for developing women leaders who will play an active role in the global arena.

In leadership education, we focus on the keywords, “intelligence,” “courtesy,” and “flexibility.” This reflects our belief that a solid foundation of intelligence teamed with tolerance, confidence, and strength to respect others are vital to thriving on the international stage.

In the wake of the unprecedented calamity presented by the Great East Japan Earthquake that occurred in 2011, we are

forced to take a fresh look at our daily lives and our perception of academics, and to re-examine the essence of the relationship between knowledge and people’s lives.

Since the dawn of modernity, humanity has consistently pursued—and enjoyed—the benefits of convenience brought on by the development of sophisticated technologies.

Today, we must explore ways to achieve a sustainable society while pursuing developments in science and technology, even as we remain aware of the limitations inherent in those fields.

As an institution of higher education, Ochanomizu University will continue to devote its energy to support motivated students and build a promising future.



2013
Sawako Hanyu, Ph.D.
President, Ochanomizu University

Sawako Hanyu

University Overview

Educational Characteristics

Highly Specialized Education to Develop Women Leaders

Ochanomizu University's undergraduate courses offer highly specialized education in small class sizes. We have in place a free learning environment that protects the individual dignity and rights of women so as to develop women capable of contributing to the realization of a gender-equal society and to the empowerment of women around the world.

Promotion of 21st Century Liberal Arts Education Integrating the Humanities and Sciences

In the past, the university offered liberal arts as a preliminary step to specialized education, whereas at present, we are required to foster in students communication and negotiation skills, a cross-disciplinary viewpoint, and the ability to make judgments in response to change so as to support and enable full utilization of highly specialized education.

Ochanomizu University's 21st century liberal arts education aims to build on the foundation of knowledge itself, or the general (liberal) skills (arts) that students can use throughout their lifetime.

Educational Environment

Bunkyo Neighborhood Offers Easy Accessibility, Lush Green Surroundings

Ochanomizu University is conveniently located just two subway stops away from Ikebukuro Station, a key station in Tokyo's transportation network, and offers easy access to nearby areas like Ginza and Shinjuku. It is located in the Bunkyo neighborhood, a primarily residential district that features numerous sites of historical and cultural distinction. The surrounding areas are also home to various national and private universities, educational and research facilities, and cultural centers, making the neighborhood particularly well suited to educational pursuits and research. The campus also offers convenient access to Haneda and Narita airports, making it easy to plan lectures featuring speakers from around Japan and abroad.

Support System from a Female Perspective

Thoughtful consideration has been given to the facilities that have been established to support students in their everyday lives. The expert staff at the Student and Career Support Center on campus offer support and counseling for a wide range of campus life issues, including classes, student life, study abroad programs, and job hunting. The Health Care Center and Student Counseling Room, which is staffed by professional counselors, are dedicated to providing both physical and emotional support to students based on an in-depth understanding of female physiology and psychology. At Ochanomizu University, we are striving to provide an environment that addresses student needs at every level and to cultivate women who will lead the world of tomorrow.



Data & Stats

Student Numbers 2013

	Number of Students	Incoming Degree Students
Letters and Education	932	12
Human Life and Environmental Sciences	568	4
Science	549	2
Undergraduate subtotal	2049	18
Master's Program	493	56
Doctoral Program	445	71
Graduate subtotal	938	127
Total	2,987	145

Faculty Numbers 2013

	Total	Female Faculty	%
Professors	106	34	32.1%
Associate Professors	59	28	47.5%
Lecturers	15	15	100%
Assistant Professors	13	7	53.8%

Fees 2013

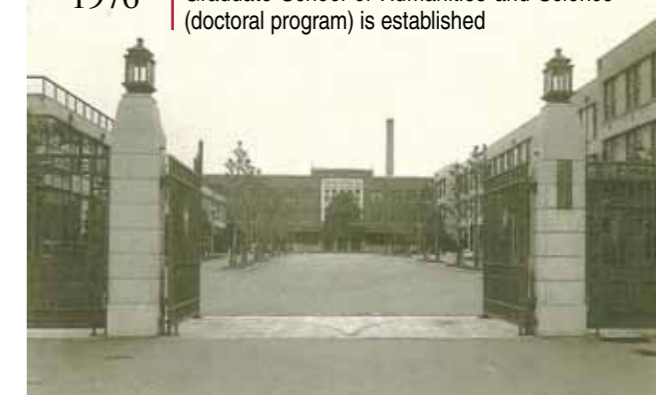
(yen)

	Application fee	Admission fee	Tuition fee
Undergraduate students	17,000	282,000	535,800/year
Graduate students	30,000	282,000	535,800/year
Research students	9,800	84,600	173,400/semester






*Exchange students from partner universities are exempted from the above fees.

History

- 1875 Tokyo Women's Normal School, Japan's first institute of higher education for women and the predecessor of Ochanomizu University, opens in Ochanomizu, Tokyo
- 1879 The school produces its first graduating class of 15 students
- 1923 School buildings are destroyed by fire during the Great Kanto Earthquake
- 1932 The school moves into new buildings at the present location (Otsuka, Bunkyo-ku)
- 1949 Ochanomizu University is established as a women's university with a Faculty of Letters, a Faculty of Science and Home Economics
- 1963 Graduate School of Home Economics (master's program) is established
- 1976 Graduate School of Humanities and Science (doctoral program) is established



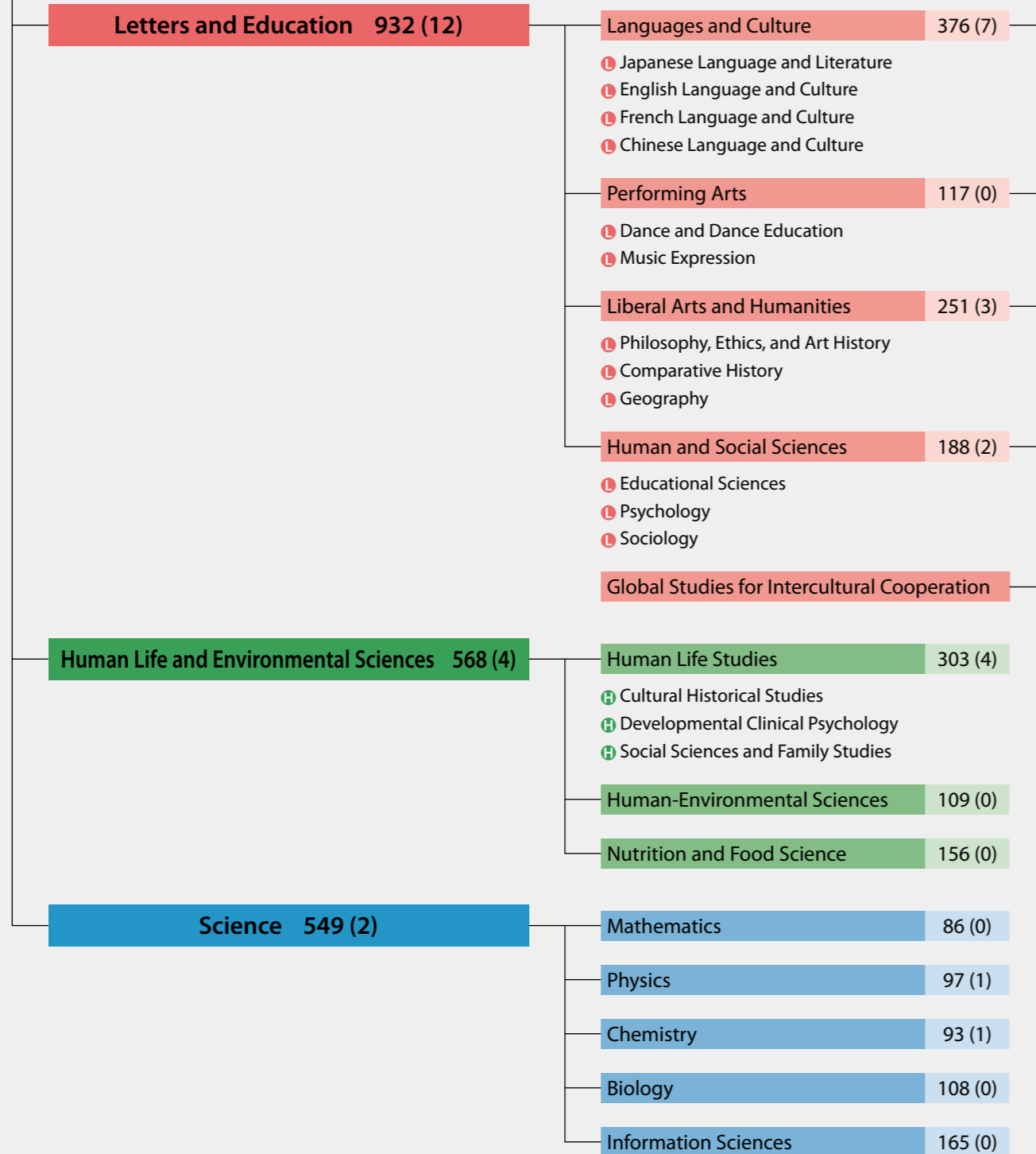
Academic Calendar 2014

April	May	June	July	August	September	October	November	December	January	February	March
<ul style="list-style-type: none"> ● Entrance Ceremony ● Incoming Exchange Students Arrival ● Orientation for International Students ● First Semester ● Scholarship Registration for Private Regular Students Period 	<ul style="list-style-type: none"> ● Homecoming Day (every other year) 	<ul style="list-style-type: none"> ● Second Semester 	<ul style="list-style-type: none"> ● International Festival Night ● Open Campus ● Summer Vacation (Jul - Sep) ● Summer Program in English (5 Days) ● Summer Program in Japanese (5 Days) ● Overseas Language Training Program 		<ul style="list-style-type: none"> ● Outgoing Exchange Students Departure ● Third Semester 	<ul style="list-style-type: none"> ● Incoming Exchange Students Arrival ● Orientation for International Students ● Scholarship Registration for Private Regular Students Period 	<ul style="list-style-type: none"> ● International Exchange Study Trip ● <i>Kiin</i> Festival (Campus Festival) ● Foundation Day (Nov 29) ● Fourth Semester 	<ul style="list-style-type: none"> ● Winter Vacation 		<ul style="list-style-type: none"> ● Spring Vacation ● Overseas Language Program 	<ul style="list-style-type: none"> ● Graduation Ceremony
											

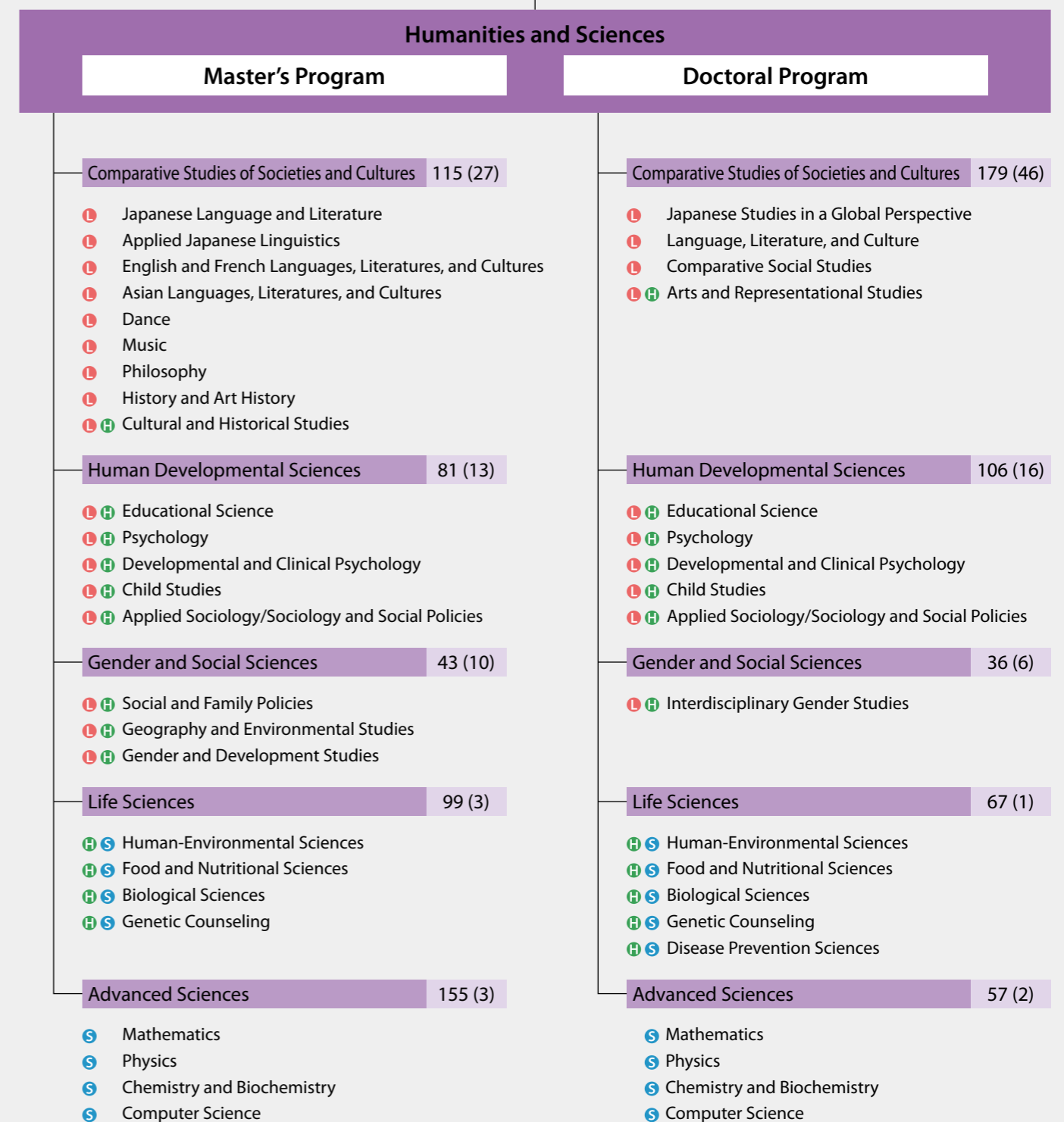
Course Overview

L H S indicates related Faculty (L Letters and Education, H Human Life and Environmental Sciences, S Science)

Undergraduate Courses 2,049 (18)



Graduate Courses 938 (127)



Numbers of students (incoming international degree students)



DEPARTMENT

Languages and Culture

There are four courses in the Languages and Culture Department for learning the Japanese, Chinese, English, and French languages as well as the culture of the societies speaking those respective languages. Students (1) steadily enhance their command of the relevant languages while (2) training their ability to comprehend and process written materials, and while doing so (3) acquire basic knowledge, and furthermore become exposed to the latest research on language culture by way of the language of their studies, and (4) accumulate specialist knowledge. Classes are small in size, and students learn in depth about the language and culture while developing their capacity to think, communicate and express themselves, becoming able to think deeply and communicate their thoughts.

■ Japanese Language and Literature

The Japanese language is the basis of the Japanese people's thoughts and expression; classical and modern Japanese literature are the essence of Japanese culture. The course revisits the origins of this language and literature in classics and works up to modern works to offer a comprehensive view of the country's cultural issues. The course is a compass that takes students on a journey of unraveling mysteries, and enables them to form a clear picture of the intrinsic nature and current state of Japanese culture.

■ French Language and Culture

The course aims to equip students with the following kinds of abilities and knowledge – that is, to acquire specialized knowledge and proficiency in the French language; gain a deep understanding of the linguistic cultures that are based on the French language and the social circumstances of French-speaking societies; and extend their view to German- and other European language-speaking cultures, or French speaking cultures around the world, and develop an interest in interaction with other cultures.

■ English Language and Culture

As a language that is widely understood around the world, English has become entrusted with the very future of growing internationalization. The course offers insight into the linguistic characteristics of English and the nature of its use and study. At the same time, it provides an opportunity to learn the multitude of literary and cultural representation of the language as an expression of the thoughts, emotions, and imagination of native speakers.

■ Chinese Language and Culture

Chinese is one of the most important languages in today's international community. There are many faces of China. The China that is rapidly growing as a global presence both politically and economically, albeit with many internal contradictions. The China that has 3,000 years of literary history. The China whose network of people is expanding worldwide. The course delves into the riches of Chinese culture from a variety of angles through the Chinese language.



Performing Arts

■ Dance and Dance Education

The course takes a multifaceted and comprehensive approach in pursuing the meaning and nature of human physical activity and expression, incorporating actual practice from sports to daily actions with a focus on dance. Of Japan's four-year national universities, Ochanomizu is the only one with a specialized major course titled "Dance." Because this is a field with such a short history, students of the course have the chance of pioneering new performances and areas of scholarship.



Photo courtesy of Mr. Haruhisa Yamaguchi

■ Music Expression

The study of music is not merely about acquiring performance techniques and theoretical knowledge. To gain a deep understanding of music, it is crucial to apprehend the richness of human behavior that produces it. The course provides a rare opportunity in Japan to engage in the specialized study of music at a university. It emphasizes academic research and actual performance of music in the context of its relationship to a variety of other research fields such as the humanities and the social and natural sciences to offer insight into the music of today from a cutting-edge perspective.



Liberal Arts and Humanities

■ Philosophy, Ethics, and Art History

Each of these fields extends beyond the confines of the conventional framework of studies to connect directly with a variety of issues that we face today. The Eastern and Western philosophies and art history covered in this course cultivate the fundamental capabilities essential to living in society: the ability to feel, think, make appropriate judgments, communicate in a flexible manner, and accurately comprehend the visual information that surrounds us everyday.

■ Geography

Knowing where we are in the world stimulates curiosity about that place. Thence our interest grows into a desire to discover the character of the natural and social environments of which we are a part, how those environments were formed, and what principles control them. The course approaches all this from the standpoints of both physical and human geography to foster the intellectual ability to live in the real world.

■ Comparative History

The course focuses on three major areas – Japanese history, Asian history, and Western history – with an aim to foster specialized knowledge about each area while also making various comparisons across regions and time periods to explore the world of history vertically, horizontally, and even diagonally. The course also focuses on collaboration with related fields such as geography, archaeology, cultural anthropology, and literature to encourage students to pursue a new view of world history.



Human and Social Sciences

■ Educational Sciences

What qualities make us human? The development of humans can only be understood outside the confines of a single discipline, by combining the fruits and methods of all areas of science. The course aims to be an integrated field of human science that takes both a theoretical and a practical approach to the process of human emergence and development – the ultimate mystery of mankind. It utilizes a variety of research methods to tackle the process of human emergence and provide insight into the mystery of human development.



■ Psychology

The field of psychology strives to understand mechanisms and functions of the psychological processes of human beings, using empirical methodologies to observe and analyze human behaviors. Our curriculum enables students to gain a wide range of knowledge in psychology and research skills required in the field, as well as a deep understanding and a scientific view of human behaviors and the abilities to approach a variety of issues in a theoretical and analytical manner.

■ Sociology

The course provides excellent opportunities for developing research initiatives on the social aspects of human consciousness, and social structure and its transformation. We offer programs across many fields including social theory, gender, media, culture, aging society, social policy, social welfare, sexualities, criminology and research methods. These programs reflect the intellectual backgrounds of our staff members and can prepare our students for good careers across many professions. The Department of Sociology is committed to the pursuit of academic excellence and to fostering imaginative approaches to sociology.

Global Studies for Intercultural Cooperation

The Internet, world music, ethnic restaurants... A flood of cross-border items and information exist in our daily lives, and we frequently see people from overseas countries walking in the streets. What types of knowledge, sensibilities, and attitudes are we required to cultivate in this era of globalization? Global Studies for Intercultural Cooperation is an interdisciplinary program to which undergraduate students in any of the three divisions (Languages and Culture; Liberal Arts and Humanities; or Human and Social Sciences) can advance from their second year. The program, composed of area studies, multi-cultural exchange, and international cooperation, focuses on the three Cs (Comprehension, Communication, and Collaboration) as keywords with which to think about and act toward the future of the era of globalization. It provides a new space of knowledge and practice, where students and faculty join hands to discover answers.



Faculty of
*Human Life and
Environmental Sciences*

<http://www.hles.ocha.ac.jp/>



DEPARTMENT

Human Life Studies

The Division of Human Life Studies consists of the three following departments. Students will select one of three major programs offered by each department prior to entering the second year. First-year students will take departmental, fundamental and introductory courses along with liberal arts classes in order to gain experience in addressing issues from a broad and multidimensional perspective.

■ Cultural Historical Studies

The Department takes an interdisciplinary approach to inquire into the various cultural phenomena surrounding daily life. While this could encompass a vast range of subjects, the department focuses on looking at the culture of "objects" in daily life from a historical and contemporary perspective. That is, it takes the elements that shape our lives such as dress, dwellings, crafts, and design, examines them from multiple angles using the methods of comparative culture, folklore, history, and art, and aims to create new cultural theories.

■ Developmental Clinical Psychology

The Department offers classes in developmental psychology, clinical psychology, early childhood care and education, child studies, and child sociology as well as related methodologies. Students will learn the fundamental methods of psychology required at actual sites through practical involving experiments, observation, interviews,

psychological testing and questionnaires, and develop the ability to understand children and communicate in a manner appropriate to child care through observational training at the kindergarten and nursery school adjunct to the university.

■ Social Sciences and Family Studies

Multiple problems surround us, such as increases in irregular employment, poor labor conditions, medical and care-giving systems in societies with a low birthrate and an aging population, discrimination, inequality, poverty, domestic violence, child abuse, and the challenge of balancing home and work life. The Department approaches these social issues from the standpoint of ordinary people and the quality of everyday life, and analyzes them using legal, political, economic, and sociological methods as well as through the framework of gender research to develop ways to resolve these issues.

DEPARTMENT

Human-Environmental Sciences

The Division of Human-Environmental Sciences approaches such familiar issues as clothing, drinking water, architecture, and medical welfare from the standpoint of science and engineering with an aim to discover ways to resolve problems. Amid expectations to return to society the outcomes of research into scientific technology, the division fulfills a pioneering role by focusing on themes related to lifestyle and environment. Students in the division will study practical applications of scientific technology, timely initiatives toward issues in lifestyle-related fields, and applications in and evaluations from society regarding the outcomes of research.



DEPARTMENT

Nutrition and Food Science

Food is a vital element of daily life that has a variety of aspects such as flavor, nutrition, health, cookery, processing, storage, and safety. All areas of research regarding food are important, and will continue increasing in importance. The Division of Nutrition and Food Science aims to offer a comprehensive view of the diverse fields related to food, and to equip students with specialized knowledge and practical skills required to promote the healthy and enjoyable dietary life of the people.



DEPARTMENT

Mathematics

The Mathematics Department aims to develop human resources that will proactively contribute to society, such as teachers who can build their own curriculum, creative professionals with specialized skills, and researchers who engage in basic research. It strives to provide fundamental education in contemporary mathematics and lay the groundwork for independent studies, as an advanced professionals or researchers, for women who aspire to study and research mathematics, or produce and send into society capable individuals with an understanding of mathematical theory and philosophy acquired through the study and research of various subjects and mathematics in particular.



DEPARTMENT

Physics

The Physics Department conducts consistent education and research in a wide range of fields, from fundamental physics to applied physics, with an aim to foster in students the ability to engage in study of physical phenomena from both theoretical and experimental standpoints, and together with the faculty, cultivate new areas of physics. This involves not only developing the ability to perform physics research but also building the ability to take a reductive and multidimensional approach to problems encountered in a variety of contexts and to resolve those problems.

DEPARTMENT

Chemistry

Chemistry is a field of study that investigates the combinations of atoms and molecules that make up substances, and the changes that occur in those combinations, and systematizes the knowledge acquired from those investigations. Chemistry is closely connected not only to fundamental sciences such as physics and biology but also to applied fields such as industrial chemistry, agricultural chemistry, pharmacology, and medical science, its outcomes leading to the development of cutting-edge technologies. The Chemistry Department incorporates a balance of both fundamental and applied aspects in its education and research.

DEPARTMENT

Biology

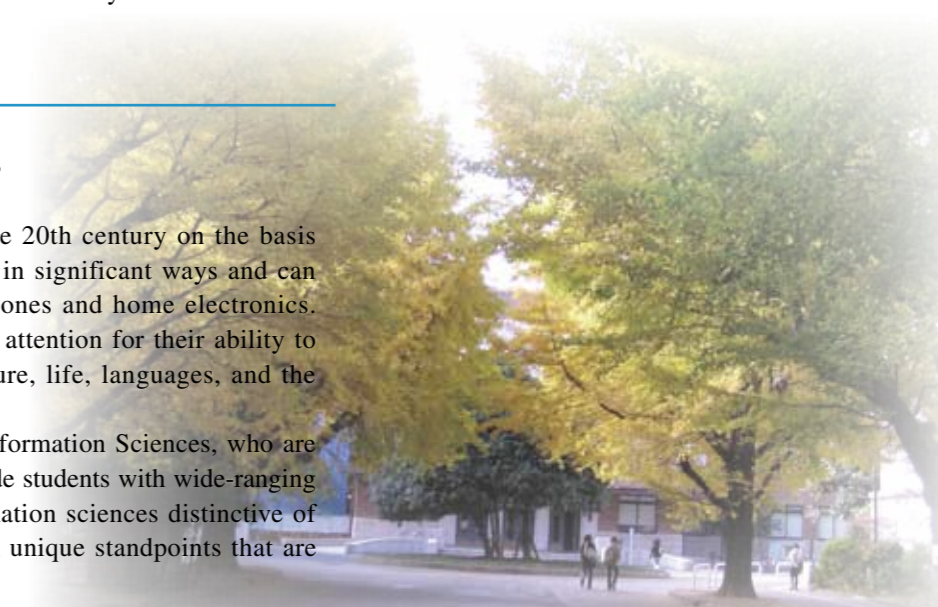
Biological sciences have progressed dramatically in the last couple of decades along with advances in molecular and genome biology. We now understand life - formerly considered mysterious - in a systematic manner based on molecules. The scope of study is now expanding to the information flow in biological systems and interactions between life and environments. The Biology Department conducts this diverse research in collaboration with other disciplines such as computer science, physics and chemistry.

DEPARTMENT

Information Sciences

Information technology developed during the 20th century on the basis of computers. Today, it affects our daily life in significant ways and can be found, for example, as part of mobile phones and home electronics. Information sciences are also capturing great attention for their ability to analyze and forecast the mechanisms of nature, life, languages, and the economy.

The faculty members of the Department of Information Sciences, who are leaders in their varied fields of specialty, provide students with wide-ranging education – from theories to practice. Information sciences distinctive of a women's university are unfolded here from unique standpoints that are closely connected to daily life.





DIVISION

Comparative Studies of Societies and Cultures

Comparative Studies of Societies and Cultures adopts a uniform educational system throughout its master's and doctoral programs to develop women with the ability and motivation to explore new horizons of knowledge in the humanities and social sciences, and contribute to the resolution of global issues in the 21st century. The programs aim to foster young researchers who will assume leading roles in academic research, and fully utilize their advanced knowledge and expertise in society.

The programs also focus on overseas internships so as to cultivate in students an international perspective and the ability to communicate on a global level.

1 Master's program

Language and culture

- L Japanese Language and Literature
- L Applied Japanese Linguistics
- L English and French Languages, Literatures, and Cultures
- L Asian Languages, Literatures, and Cultures

Artistic expression

- L Dance
- L Music

Socio-culture

- L Philosophy
- L History and Art History
- L H Cultural and Historical Studies

2 Doctoral program

- L Japanese Studies in a Global Perspective
- L Language, Literature, and Culture
- L Comparative Social Studies
- L H Arts and Representational Studies

DIVISION

Human Developmental Sciences

Human Developmental Sciences offers diverse courses in its master's and doctoral programs that take an academic, interdisciplinary, and applicative approach to the study of humans and their development as social and individual beings. The programs aim to foster leading women researchers and professionals.

L H Educational Science

Students will conduct research on education through various approaches, learning about a wide range of phenomena in education from early childhood to adulthood, in Japan and abroad, both past and present.

L H Psychology

With guidance from faculty members specializing in cognition, development, education, society, personality, and clinical issues, students will conduct in-depth research in each field and acquire a wide range of advanced research methodologies and knowledge. Students will also study cutting-edge psychological research (neurophysiology, cross-national research, media psychology, health psychology, and developmental psychopathology).

L H Developmental and Clinical Psychology

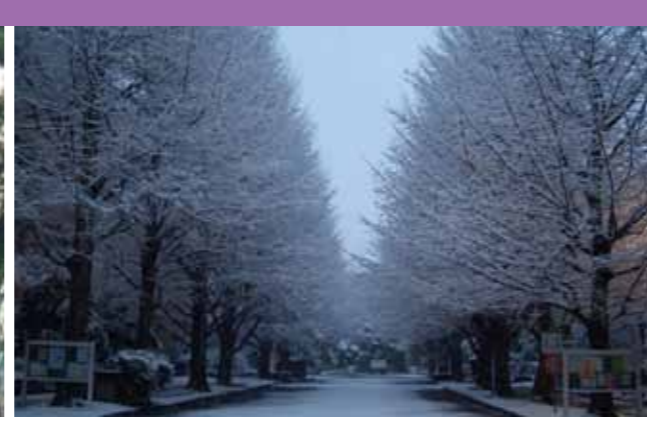
Students will receive training from both clinical and research standpoints from faculty members with clinical experience in hospitals, schools, and legal and industrial institutions.

L H Child Studies

With guidance from faculty members who research child studies in such borderline fields as developmental psychology, sociology of education, early childhood care and education, praxeology, and clinical medicine, students will pursue research-oriented studies that emphasize a thematic focus and the review process of research methodology.

L H Applied Sociology/Sociology and Social Policies

Students will use the methodologies of the social sciences, centering on sociology, to analyze various issues of contemporary society (communication, media, gender, power, discrimination, community, family, welfare, medical care, etc.), and will explore their solutions.



DIVISION

Gender and Social Sciences / Interdisciplinary Gender Studies

The program will expose students to the gender analysis of various issues across traditional disciplines. One of the aims of the program is to build the ability to analyze various phenomena concerning humans, nature, society and culture from a gender perspective that is interdisciplinary, multifaceted, and global. Another aim of the program is to train students to play active roles in building gender-equal societies, and contribute to both international activities in the globalizing world and grass-roots activities in local communities. Crossing over the academic fields of social sciences, humanities, and natural sciences and pioneering new structures of knowledge, the program provides a place of learning as well as a hub for the establishment and development of gender research.

1 Master's program

L H Social and Family Policies

Students will analyze social issues such as low birthrates, aging populations, women and work, the diversification of family life, and other lifestyle-related issues using methodologies of the social sciences including legal studies, political sciences, sociology, and economics.

L H Geography and Environmental Studies

Students are expected to research various issues relating to space, place, region and environment in a globalizing world utilizing both qualitative and quantitative methods such as fieldwork, GIS or statistical analysis.

L H Gender and Development Studies

Students are expected to research a broad range of issues across disciplines such as women in the globalizing world, gender and development (GAD), history and theories of feminism and sexuality, and policies and institutions concerning gender in various countries.

2 Doctoral program

L H Interdisciplinary Gender Studies

Students are expected to develop an original research study from a gender perspective, regarding the history and theories of gender, domestic and international issues, and empirical or normative policy issues related to gender.

DIVISION

Advanced Sciences

S Mathematics

S Physics

S Chemistry and Biochemistry

S Computer Science

1 Master's program

With the combination of a low birth rate and a high life expectancy, Japan is quickly entering a time of dependency on young people to support society. In the global arena, the role expected of Japan continues to be the development of technologies. What Japanese society needs now is the power of women engaged in technological development, which is built on a foundation of highly specialized knowledge and leads to products that are useful in the real world. The master's program fosters in students the ability to acquire highly specialized knowledge as well as a wide range of fundamental knowledge in the fields of mathematics, physics, chemistry and biochemistry, and computer science, and develops creative individuals who think for themselves.

DIVISION

Life Sciences

H S Human-Environmental Sciences

The Department of Human-Environmental Sciences focuses on human lifestyles in approaching various issues related to the environment from the standpoint of science. Areas of research include the proposal and planning of urban and housing design; engineering analysis of human neurological and physiological functions; design of ergonomic devices; development of deodorant and super-absorbent materials; disinfectant and other technologies to remove harmful substances for a safe and pleasant water environment; and analysis of human evolution, mutation, and adaptation with a focus on the physical body.

H S Biological Sciences

The Department of Biological Sciences conducts research on organisms from the standpoint of both universality and diversity and offers students an understanding of the various structures and functions of organisms living in a dynamic environment. The research covers a wide range of targets including genes, genomes, biomolecules, cells and individual organisms.

H S Food and Nutritional Science

The Department of Food and Nutritional Sciences addresses various issues related to food and health. Its research subjects include molecules, genes, cell, animals, and humans. Through basic and applied research, we provide scientific evidence to solve these problems. The department aims to

develop food specialists and nutrition experts, who will work in academic institutes, food companies, and clinical and community settings as leaders among registered dietitians.

H S Genetic Counseling

Genetic counseling is a practical medical service that supports clients to gain a deeper understanding of their disease or condition in which genes and the mechanisms of heredity play a part, so that they can make decisions or accept their circumstances. Genetic counselors provide up-to-date, accurate information and psychosocial support applying counseling techniques. The course specializes in developing board-certified genetic counselors who will pursue careers in healthcare, corporate, and policy-making organizations. It has also begun research toward gathering evidence related to genetic counseling studies.

H S Disease Prevention Sciences (Doctoral program only)

Disease prevention science is a promising approach for resolving social issues, such as the accelerated aging of society and the increasing medical expenses. Based in central Tokyo, the four institutions of Tokyo Medical and Dental University, Gakushuin University, Kitasato University and Ochanomizu University combine their strengths to foster advanced data scientists who can manage and analyze various information toward disease prevention. This new Ph.D. program begins in April 2014.

2 Doctoral program

Science today shows significant progress in borderline and interdisciplinary fields. And doctors of advanced sciences are playing an increasingly important role in the development of technologies. Recognizing the need for highly skilled professionals, the doctoral program combines specialized knowledge from a wide range of fields to foster application skills, and develops researchers who can use their extensive knowledge to break free of the confines of the specialized fields they have studied up to then and explore new ground. By encouraging research with individuals from a variety of different fields, the program cultivates the ability to identify targets so that researchers can contribute to borderline and interdisciplinary fields.

L H S indicates related Faculty (L Letters and Education, H Human Life and Environmental Sciences, S Science)

International Exchange

Incoming Program

Number of Incoming International Students by Country / Region of Origin

As of May 2013, Ochanomizu University has currently 214 international students with outstanding academic results from 22 countries from around the world, including undergraduate students, exchange students from partner institutions, and many postgraduate students. Along with a full-fledged support structure that includes tutor programs, the university aims to provide an international campus, holding many exchange events for both Japanese and international students to participate in.



Country / Area	Degree		Non-Degree						Total							
	Undergrads.	Grads.	Research Students (Undergrads.)	Research Students (Grads.)	Exchange (Undergrads.)	Exchange (Grads.)	Japanese Students									
China	8	83	4	29	1	1	4	2	2	127	7					
Indonesia		1								1						
Korea	7	21	3	1	1		2		1	33	4					
Malaysia	1	1	1							2	1					
Taiwan	2	6		1	1		2	3		15						
Thailand		5	4				3			8	4					
Vietnam		1	1							1	1					
Afghanistan		1	1							1	1					
Egypt				1	1					1	1					
Turkey								1	1	1	1					
Croatia		1	1							1	1					
France							1			1						
Lithuania							1			1						
Italy		1	1				3			4	1					
Poland					2	2			2	2	4					
Romania		1	1		1	1			1	1	3					
U.K.		1					2		1	1	4					
USA							1			1						
Russia		3	3						1	1	4					
Colombia		1								1						
Total	18	0	127	20	31	0	7	5	15	0	7	0	9	9	214	34

Scholarships

- Mayako Ikeda Memorial Fund
- Tadashi Ikeda Memorial Fund
- Japanese government scholarships (university recommendation)
- JASSO Honors Scholarship for Privately Financed International Students
- Student Exchange Support Program (Scholarship for Short-term Study in Japan)
- Private organization-scholarships, etc.

Supports and Events

- Tutor system
- Social gatherings
- International Festival Night
- Consultation room
- International Exchange Study Trip etc.

Residence Halls

- International Student House: international students as well as Japanese students live in the residence hall. Natural interaction with students of different nationalities in the course of everyday life enables students to acquire an international perspective.
 - Boarding fee : 4,700 yen/month (Plus a total of approximately 12,000 yen for utilities.)
 - Period of residence : For international students, the completion date of the shortest course of study
- Koishikawa Residence Hall
- Students Community Commons

Career/Employment Support

We hold frequent career support events, ranging from the basic ten employment guidance sessions each year to lectures on how to fill out application forms and practical advice about interviews. Our current focus is on one-on-one counseling to respond to the diverse career-related aspirations of each student.

Ochanomizu Summer Program in English

With the goals to educate people who wish to pursue an active career on the international stage, and to promote student interchange, Ochanomizu University offers a series of lectures in English.

Period: August 1-9, 2013

Theme (2013)

• Theme I: Contemporary Perspectives on Social Policy, Education, Family and Development

This class, taught by an interdisciplinary team of five professors, will present various perspectives on social policy, education, family and child development in contemporary Japan. Each session consists of lectures and discussions. Students are expected to actively participate in class discussions.

• Theme II: Latest Topics in Natural Sciences and Contribution of Japan

Nature is filled with structurally diverse or differently-colored substances and living creatures. The physical nature of form (structure or assembly) and color is figured out by the sciences, especially mathematics, physics, chemistry, biology and information science. The lectures examine and explain the science on form and color, and are given in English by teaching staff in the Faculty of Science.

• Theme III: Globalized Aesthetics: An Introduction to Cross-Cultural Developments in Contemporary Art, Architecture, and Literature

This program aims to offer students a comprehensive introduction to contemporary international responses to the visual arts, architecture, and literature. The course will consider recent developments in the above major areas before turning to detailed examination of their critical reception.

2013 Summer Program at
 Check http://www.ocha.ac.jp/intl/ocgl/others/summerprograms.html#ENG_SP

Remarks from 2013 Summer Program Participants



Thank you for such an amazing opportunity. This program has increased my English skills and desire to study.

Our students came back all enthusiastic about the Schools, the perfect organization and the people they have had the luck to meet.

It's really a nice program that provided us an opportunity to broaden vision and improve professional knowledge.

Ochanomizu Summer Program in Japanese

Period: July 15-31, 2013 (3 weeks)

Ochanomizu University started a new Japanese summer program in 2013. Students who are studying Japanese language at all partner universities are eligible to apply to this program. This 3 week Japanese intensive program combines comprehensive language and study skills through "Project Work" geared towards improving academic skills.

Program

- **Japanese language:** A well-balanced course that focuses on the four language skills; listening, speaking, reading and writing.
- **Project Work:** A framework designed to develop academic language skills. The tasks will include research assignments, written reports and an oral presentation. All of the projects will consider topics in Japanese society and culture.
- **Afternoons and weekends:** Flower arrangement, Kimono wearing and other culture classes and field work.

When I got the acceptance letter back, I felt so glad that I would have this great opportunity. I was so excited to meet my new friends who came to many countries around the world. With this Japanese summer program, I got a lot of experience including Japanese language and how to live the life as Japanese people. I hope that if there is another good Japanese summer program like this program, I will be able to be a part of it once again.

I thought the 'field work' part of the program was great because I had to learn a lot about the Bunkyo area and I got to visit places in Tokyo that a typical tourist would probably not end up visiting. I'm really glad I was able to take part in this summer program because I think it helped my speaking and listening skills in Japanese a lot and I was able to make new friends that I hope to keep in touch with for years to come.

International Exchange

Partner Universities

Partner Universities: 55 Universities and Colleges in 22 Countries and Regions

Asia

China

- Beijing Foreign Studies University (0/1)
- Dalian University of Foreign Languages (1/0)
- Fudan University (1/0)
- Peking University, Department of History (0/0)

Korea

- Dongduk Women's University (1/0)
- Ewha Womans University (0/1)
- Kyungpook National University (1/0)
- Pusan National University (0/0)
- Sookmyung Women's University (0/0)
- The School of Dance, Korea National University of Arts (0/0)
- Keimyung University

Taiwan

- Kainan University (1/0)
- National Chengchi University (1/0)
- National Taiwan University (2/1)
- Taipei National University of the Arts (1/0)

Thailand

- Asian Institute of Technology (0/0)
- Chiang Mai University (1/0)
- Prince of Songkla University (2/0)
- Thammasat University (1/1)

Vietnam

- Hanoi National University of Education (0/0)
- Hanoi University (0/0)

Middle East

Turkey

- Ankara University (1/1)

North America

USA

- Purdue University (0/0)
- University of California, Davis (0/0)
- Vassar College (0/2)
- Southern Oregon University (0/1)

Africa

Egypt

- Cairo University (0/0)
- Mansoura University (0/0)

Oceania

Australia

- Monash University (0/1)
- The University of New South Wales (0/4)

New Zealand

- University of Otago (0/2)

Europe

Austria

- Vienna University of Technology (0/0)

Czech Republic

- Charles University (0/1)

Finland

- Centria University of Applied Sciences (0/1)
- University of Tampere (0/1)

France

- Blaise Pascal University (Clermont-Ferrand II) (0/0)
- Paris Diderot University (Paris 7) (2/0)
- The Bordeaux 1 University (0/0)
- University of Strasbourg (1/0)

Germany

- Bergische University of Wuppertal (0/1)
- Hochschule Bremen, University of Applied Sciences (0/0)
- University of Cologne (1/1)

Italy

- Sapienza University of Rome (2/1)
- The International School for Advanced Studies (SISSA)
- University of Naples – L'Orientale (1/0)
- Collegio Nuovo (0/0)

Poland

- The University of Warsaw (0/2)

Romania

- University of Bucharest (1/0)

Slovakia

- Slovak University of Technology (0/0)

Sweden

- Linköping University (0/1)

UK

- The Queen's College, University of Oxford (0/0)
- The School of Oriental and African Studies, University of London (1/2)
- The University of Manchester (2/3)
- The University of Hull

Russia

- Tomsk State Pedagogical University (0/0)

(Incoming exchange students/Outgoing exchange students in 2013)

Voices of Incoming International Students



Jirapun Kota

Program: Global Studies for Inter-Cultural Cooperation (Exchange Student)
Affiliation: Faculty of Letters and Education
Country: Thailand (Chiang Mai University)
Period: April, 2013 – March, 2014 (1 year)

I am truly happy and proud to be an exchange student at Ochanomizu University. I have had so many great times here. I have not only improved my Japanese skills but gained some other special things, too. The student service system here is excellent. I have got a chance to know these kind teachers, staff, and students. We have experienced the beauty of Japanese culture, enjoyed the home stay program, and taken part in many interesting events which create good friendship among Japanese students and students from around the world. Thank you so much for granting us this great opportunity and we would love to welcome the students of Ochanomizu University to Chiang Mai University in the future as well.



Xatgul Mirxat

Program: Graduate Courses
Affiliation: Graduate School of Humanities and Sciences, Master's Program, Div. of Gender and Social Sciences, Dept. of Geography and Environmental Studies
Country: China
Period: April 2014 – March 2016 (2 years)

I was attracted to Ochanomizu University because it really fit with what I wanted to do. Ochanomizu University has numerous professional research fields for women. This is a good indicator of the excellence of women's research. Making full use of the characteristics of a small university, Ochadai provides an advanced international research space that empowers women to pursue their goals. Moreover, I received many life experiences and discovered a lot about myself when I came to Ochanomizu University. I really enjoyed my life here, and it gave me a great sense of purpose in my life.



Alexandra Mustatea

Program: Japanese Government (MEXT) Scholarship Program
Affiliation: Graduate School of Humanities and Sciences, Department of Comparative Social Studies
Country: Romania
Period: October 2010 – March 2015 (4 and a half years)

I first came to Ochadai in October 2010 as a Research Student, and then, in April 2012, I entered the PhD Programme. For me, these past three years have been the most exciting of my life so far. I had the opportunity to come in contact with people all over the world and change my perspective, and also to learn more about Japanese culture and society. But what I appreciate most about Ochadai is the warm and elegantly competitive atmosphere in my "zemi," always making me feel welcome, while at the same time challenging me intellectually.



Park Hyein

Program: Japanese Studies Program
Affiliation: The period of attendance at Dongduk Women's University
Country: Korea
Period: April.2012~September.2013 (1 year and a half)

I first came as an exchange student to Ochanomizu university and later I became a Japanese Government Scholarship student. The scholarship gave me the chance to not only attend classes, but also work on my own research for a whole year. I got some feedback from students from many countries that share the same interest in Japan, and professors that have been very kind and supportive and taught me a lot. Maybe at a university with many more students, I wouldn't have been able to get the help, attention and support I have received here. Ochadai is such a wonderful university that I want to come back to after graduating from the university in my own country.

Voices of Outgoing Ochanomizu Students



Hiroko Tanabe

Program: Student Exchange Program
Affiliation: Faculty of English
Studied at: University of Oxford
Period: October 2012- June 2013 (9 months)

The University of Oxford is famous for its college tutorial system. Students go to lectures and read books at university facilities to write an essay for a small discussion class with a professor, which is called a tutorial. This two-layered system, with rich academic opportunities and private discussion, makes Oxford one of the best academic environments in the world. My yearlong experience as an undergraduate student at Oxford allowed me various meaningful opportunities to study my field under this unique system, which graduate students do not experience during their independent research. It was also helpful to hear about overseas graduate life. I would encourage undergraduate students to study abroad to improve not only their language skills, but also their academic understanding.



Kurumi Yoshimura

Program: Overseas training program
Affiliation: Faculty of Human Life and Environmental Sciences, Human-Environmental Science Div., 2nd year
Studied at: The University of New South Wales
Period: August 3rd 2013 – September 18th 2013 (1 year)

My career goal is to become an engineer who will play an important role in the world. I was motivated to go to an overseas graduate school and for this reason I decided to join the program. It was a great experience. Through it, I was able to broaden my view and look at things from a different perspective. I have been motivated to study hard by learning English at UNSW for two weeks and doing my internship for four weeks. I think that this program helped me build my career. I will never forget everyone who I met and the delightful days that I spent in Sydney.

Centers

[arranged by segment and listed alphabetically]

Campus Educational System Reform Division

- **Center for Research and Development of Education**
Is a campus-wide education and research facility, contributing to the university's education and research activities.
- **Foreign Language Education Center**
Promotes language education in both undergraduate and graduate courses with the aim of improving students' language proficiency. It also administers E-learning language courses, the writing center, and "English Camp" held in Japan.
- **Learning Support Center**
Is a campus-wide education and research facility that offers integrated learning support services to students such as consultation and guidance.

International Division

- **Global Collaboration Center**
Aims to investigate, research, and take action on ways of assisting Afghanistan and other developing countries that face difficult challenges.
- **Global Education Center**
Aims to foster global-minded human resources by providing education, guidance, and advice to international students, promoting various international exchanges, and dispatching our students abroad.
- **Global Human Resource Development Center**
The Global Human Resource Development Center pursues activities based on the following four core objectives in an effort to cultivate global-minded human resources. It conducts educational activities to cultivate students' global awareness, promotes programs to increase campus globalization, provides support to strengthen the dissemination of information in foreign languages, and offers support and advice related to study abroad opportunities.

Research Advancement Division, Education and Research Department

- **Center for Comparative Japanese Studies**
Organizing the Symposium and Consortium, links Japanese studies conducted around the world and promotes international exchange and collaborative research.
- **Center for Informational Biology**
Performs theoretical study of all fields in biology by observing organisms from a viewpoint of its component atoms or genes, and by analyzing the data systematically using theories in computational science.
- **Center for Leadership Education & Research**
Plays a central role in promoting gender equality on campus, developing leadership training curriculums and support programs for female researchers.
- **Center for Simulation Sciences**
Forms research sites that integrate the humanities and sciences, and collects, shares and analyzes a range of simulation methods.
- **Center for Soft Matter Physics**
Encourages collaborative research and welcomes young researchers such as postdoctoral fellows and graduate students who have work experiences at companies.
- **Education & Research Center**
- **Glycoscience Institute**
Is based on the results of glycan research accumulated by our University over 60 years, and promotes the research of glycoscience and the multi-faceted education of students.
- **Institute of Environmental Science for Human Life**
Comprises four departments—Food Culture and Health, NutriGenomics, Food Resources and Health, and Dietary Education Research—which conduct integrated research on living environments.

Research Advancement Division, Infrastructure Department

- **The Instrumental Analysis Center**
Aims to provide researchers and students with a wide use of instruments for scientific analyses, including chemistry, biology, molecular biology, physics, food and nutritional sciences, environmental sciences, and so on.
- **Institute of Experimental Animal**
Is a campus-wide facility that aims to manage animal experiments and breeding for research and educational purposes.
- **IT Center**
Is a campus-wide facility that aims to support computer-based activities and network-based communications within and outside the campus.
- **Radioisotope Research Center**
Oversees academic research and education on radiation, manages radiation safety, and provides health monitoring for faculty and students that deal with radiation.

Social Collaboration Division

- **Life-World Watch Center (LWWC)**
Established in 2003, conducts development, research, and investigation as well as education and training in life safety and security and environment-related educational structures.
- **Marine and Coastal Research Center**
Promotes studies of coastal organisms and environments, and aims to deepen society's understanding of natural sciences and the environment.
- **Science & Education Center**
Aims to popularize research conducted in the various fields of science and hopes to create a culture of science.

Community Support Division

- **Health Care Center**
Aims to maintain and improve the health of university students, identify diseases in the early stage, ensure that medical conditions do not interfere with academic work and the quality of campus life.
- **Student and Career Support Center**
Seeks to meet student's needs and support their diverse lifestyles through counseling services on learning, employment, study abroad, and lifestyle-related concerns. And this center serves as a campus-wide entity that supports students seeking employment. Specialized career advisors offer advice on job hunting and career building.

COE Division

- **Institute for Gender Studies (IGS)**
Was initially established as the first national archive of women's studies in 1975, and reorganized as a research center in 1996. The institute promotes comprehensive research and develops domestic and international networks for gender studies.
- **Research Center for Human Development and Education**
Conducts studies on the formation of human developmental science for restructuring the gap-widening society, and investigation into early childhood educational environments, and studies on the support system for hikikomori (social withdrawal) among Japanese youth and their families.

Library

The Ochanomizu University Library has a collection of approximately 680,000 books and 12,000 journal titles comprising, in addition to material on general studies and specialized fields, a wide range of material unique to the university such as gender studies and child education. The library also provides a lineup of digital resources including databases and electronic journals, and audio-visual material including DVDs and CDs.



The Learning Commons, of which the university is justifiably proud, is constantly bustling with vibrant student energy. Internet service is available throughout the library. Wireless access is also available at many common areas in the campus.



The Career Café offers a place for casual conversation and functions as a new intellectual space for students to host their own events.

ICT Environment

Ochanomizu University offers various educational programs for computer and media literacy and provides an ICT environment for campus life. All students have their own user accounts for using e-mail, computers, and networks.



Campus Map



1 Library



2 Student Service Building



3 Letters & Education Building 1



4 Inter-Faculty Building 1



5 South Gate



6 Main Gate



15 Main Building



16 Comprehensive Research Building



17 Science Building 1



18 Auditorium



19 Science Building 2



20 Science Building 3



21 Swimming Pool



22 Junior High School



7 Inter-Faculty Building 2



8 Inter-Faculty Building 3



9 Cafeteria



10 Student Club Facility



23 High School



24 Elementary School



25 Kindergarten



26 Izumi Nursery



11 Student Club Facility



12 Graduate School Building



13 Letters & Education Building 2



14 University Gymnasium



27 Ochadai Academic Production Research Building



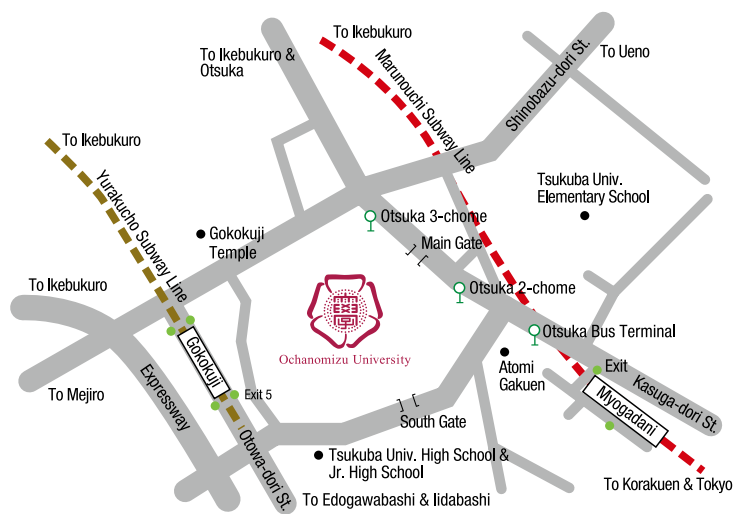
28 Tea-ceremony House



29 Main Building 2, Human Life and Environmental Sciences Building



30 Ochadai Information Plaza



- 7-minute walk from Myogadani Station on the Tokyo Metro Marunouchi Subway Line
- 8-minute walk from Gokokuji Station Exit 5 on the Tokyo Metro Yurakucho Subway Line
- 1-minute walk from Otsuka 2-chome Bus Stop (Toei Bus)

Ochanomizu University International Affairs Office

2-1-1 Otsuka, Bunkyo-ku, Tokyo, Japan 112-8610

TEL. +81-3-5978-5722

<http://www.ocha.ac.jp/>

E-mail ryugai@cc.ocha.ac.jp